



Tulsa Achieves
Fall 2007 Cohort
First Semester Progress Report

Office of Planning and Institutional Research

March 3, 2008

Tulsa Achieves Fall 2007 Cohort

Spring 2008 Report

Fall 2007 Tulsa Achieves (TA) cohort first semester progress has been analyzed and is presented in this report. A total of 1,357 TA students was identified by the Fall 2007 census date, using Oklahoma State Regents for Higher Education State Tape, Unified Data System (UDS), and CICS data as applicable. Subsequent TA cohorts and semester data will be based upon similar definition. Tables with disaggregated data are presented below. All percentages are rounded to the nearest 0.1%.

Demographics for Fall 2007 TA Cohort

Gender

Gender	TA Number	TA Percent	Overall TCC Percent*
Female	806	59.4%	63.5%
Male	550	40.5%	36.5%
Missing	1	0.1%	<0.1%
Total	1,357	100%	100%

**Overall TCC gender based on Fall 2007 total enrollment*

Ethnicity

Ethnicity	TA Number	TA Percent	Overall TCC Percent**
African American/Black	182	13.4%	9.3%
Asian American/Asian	34	2.5%	2.4%
Caucasian/EuroAmerican	807	59.5%	70.8%
Latin American/Hispanic	96	7.1%	3.9%
Native American	107	7.9%	8.6%
Native Hawaiian/Pacific Islander	1	0.1%	0.1%

Ethnicity	TA Number	TA Percent	Overall TCC Percent**
Other	28	2.1%	2.8%
Missing	102	7.5%	2.1%
Total*	1,357	100%	100%

**Tulsa Achieves has 33% minority population including "Other"*

***Overall TCC ethnicity based on Fall 2007 total enrollment*

Enrollment Status

Enrollment Status	TA Number	TA Percent	Overall TCC Percent*
Full-time	1,139	83.9%	42.4%
Part-time	218	16.1%	57.6%
Total	1,357	100%	100%

**Overall TCC enrollment status based on Fall 2007 total enrollment*

Educational Goals

Educational Goal	TA Number	TA Percent	Overall TCC Percent*
University Transfer	944	69.6%	73.8%
Workforce Development	413	30.4%	26.2%
Total	1,357	100%	100%

**Overall TCC educational goals based on Fall 2007 total enrollment*

Top 22 Majors (125 Different Majors Selected)

Program Code	Program	TA Number	TA Percent	Overall TCC Percent*
499	Undecided University Transfer	329	24.2%	19.9%
115	Liberal Arts	183	13.5%	11.7%
35	Business Administration	111	8.2%	7.9%
789	Nursing Applicant	99	7.3%	8.0%
130	Medicine (Pre-Professional)	35	2.6%	0.8%
195	Psychology	35	2.6%	2.3%
65	Engineering	29	2.1%	2.9%
525	Business	22	1.6%	2.0%
5	Accounting	21	1.5%	2.1%
55	Education (Elementary)	21	1.5%	2.3%
110	Criminal Justice	20	1.5%	1.4%
54	Education	19	1.4%	1.3%
145	Music	19	1.4%	0.7%
165	Pre-Pharmacy	19	1.4%	1.3%
830	Physical Therapist Assistant Applicant	17	1.3%	0.9%
591	Dental Hygiene Applicant	16	1.2%	0.9%
71	Fire and Emergency Services	15	1.1%	0.6%
654	Interior Design	14	1.0%	0.5%
869	Radiography (X-Ray) Applicant	14	1.0%	1.0%
30	Biology	13	1.0%	1.4%
108A	Health Sciences - Pre-Nursing	10	0.7%	0.5%
100B	Journalism & Mass Comm - Public Relations/Adv	10	0.7%	0.6%

*Overall TCC educational goals based on Fall 2007 total enrollment

Enrollment by Campus

Campus	TA Number	TA Percent*	Overall TCC Percent*	TA Minimum Credit Hours	TA Maximum Credit Hours	TA Mean Average Credit Hours
Metro	337	24.8%	41.8%	3	18	8.96
Northeast	258	19.0%	27.0%	1	16	5.58
Southeast	830	61.2%	47.6%	2	18	11.33
West	164	12.1%	18.2%	3	16	9.82

Note: 84.7% attend one campus only. 13.5% attend two campuses, and 1.8% attend three campuses.

*Percent reflects duplicate enrollments by campus and does not add to 100%.

Funding Sources

100% TA Funding

100% TA Funding	Number	Percent
No	911	67.1%
Yes	446	32.9%
Total	1,357	100%

Percent Receiving Federal (Pell Grant) Funding

Pell Funds	Number	Percent
No	941	69.3%
Yes	416	30.7%
Total	1,357	100%

Persistence

Persistence by Enrollment Status

Enrollment Status	Number Did Not Enroll Spring Semester	Percent Did Not Enroll Spring Semester	Number Enrolled Spring Semester	Percent Enrolled Spring Semester	Total Enrollment Status
Full-time	182	16.0%	957	84.0%	1,139
Part-time	83	38.1%	135	61.9%	218
Total	265	19.5%	1,092	80.5%	1,357

At the 99% confidence level, TA Students who attended full-time were significantly more likely to complete the Fall semester.

Fall 2007 Semester Hours Earned and Retention by Gender

Gender	Mean Average Attempted Credit Hours Fall 2007	Mean Average Earned Credit Hours Fall 2007**	Number of TA Students Beginning Fall	Number of TA Students Enrolled Spring	Percent Semester Retention
Female	11.99	8.73	806	676	83.9%
Male	11.97	8.43	550	416	75.6%
Total	11.98	8.61**	1,356*	1,092	80.5%

*1 TA student with gender missing

**Calculated for Completers only

Fall 2007 Semester Hours Earned and Retention by Ethnicity

Ethnicity	Mean Average Attempted Credit Hours Fall 2007	Mean Average Earned Credit Hours Fall 2007	Number of TA Students Beginning Fall	Number of TA Students Enrolling Spring	Percent Semester Retention
African American/Black	11.50	6.29	182	133	73.1%
Asian American/Pacific Islander	12.74	9.29	34	31	91.2%
Caucasian/Euro American	12.15	9.16	807	659	81.7%
Hispanic/Latin American	11.58	7.49	96	83	86.5%
Native American	11.92	8.25	107	87	81.3%
Native Hawaiian	12.00	3.00	1	1	100%
Other	10.96	7.00	28	17	60.7%
Total	11.98	8.61	1,255*	1,011	80.5%

*Calculated for those with ethnicity reported

First Semester Academic Progress

Fall 2007 Attempted Credit Hours

	Number TA Students	Percent TA Students	Minimum Attempted Credit Hours	Maximum Attempted Credit Hours	Mean Average Attempted Credit Hours
Took at least one College Level Course	1,285	94.7%	3	21	11.97
Took at least one Developmental Course	737	54.3%	3	15	11.64
Total	1357*	100%	3	21	11.97

**Is not the total of above two rows, which are two independent counts.*

Fall 2007 Attempted Credit Hours for TA Students Who Took At Least One Developmental Course

	Number of TA Students	Minimum Attempted Credit Hours	Maximum Attempted Credit Hours	Mean Average Attempted Credit Hours
Developmental Course Work*	737	2	15	5.45
College Level Course Work	737	0	18	6.19
Total Course Work	737	3	21	11.64

* 72 TA Students (5.3%) took only development courses and no college level courses their first semester. Of the 665 developmental students who took at least one college level course, the average number of developmental credit hours for Fall 2007 was 5.45, with a total average load of 11.64 credit hours.

Course Success

Course	Number of TA Students Taking Course	Percent of TA Cohort Taking Course	Percent of TA Students Passing Course
Any Developmental Course	737	54.3%	63.8%
College Algebra*	390	28.7%	67.2%
Freshman Composition I	909	67.0%	70.8%

*Note: National pass rate for College Algebra is approximately 50%.

GPA Fall 2007

GPA	Number TA Students	Minimum GPA	Maximum GPA	Mean Average GPA
Fall 2007 GPA	1,025	0.00	4.00	2.644

Traditional vs. Non-traditional Course Success for Fall 2007

Course Type	Number TA Students	Minimum GPA	Maximum GPA	Mean Average GPA
Traditional Course	1,007	0.30	4.00	2.64
Fast Track	10	1.00	4.00	3.30
8-Week	49	1.00	4.00	3.21
Online	63	0.50	4.00	2.94

For questions, please contact Mary Millikin at 595-7924 or mmillikin@tulsacc.edu