## Faculty Assessment Process for Discipline/Program Student Learning Outcomes (SLO) July 12, 2009

TCC's General Education Goals •Critical thinking •Effective communication •Engaged learning •Technological proficiency	General Education Curriculum  • Select datarich general education courses representativ e of general education curriculum goals.	Discipline/ Program Goals  •Identify or review two discipline/ program student learning outcomes  •Determine assessment instrument, scoring criteria, and logistical protocols for college-wide assessment	Determine process for selecting faculty to review and score assessment instruments     Determine assessment instrument, scoring criteria, and logistical protocols for      to score assessment of learning outcomes      Conduct norming sessions to ensure scoring consistency      Collect assessment data	Assessment Data  • Select faculty to score assessment of learning outcomes  • Conduct norming sessions to ensure scoring consistency  • Collect assessment data	Submit report and recommended changes to Associate Dean Work Force or University     Review and evaluate learning outcomes data with all program/ discipline faculty*      Revise report as necessary*      Submit report and recommended changes to Associate Dean Work Force or University Transfer Dean, Associate Vice President for Academic Affairs, Learnin Effectiveness Council, Curriculum Committee, Acaddemic Council or Faculty Development	and recommended changes to Associate Dean, Work Force or University Transfer Dean, Associate Vice President for Academic Affairs, Learning Effectiveness Council, Curriculum Committee, Acaddemic Council or Faculty
		college-wide	logistical		necessary*	Councilor

<sup>\*</sup>Faculty members selected through a discipline/program process will work collectively and collaboratively on behalf of the program/discipline to assess the learning outcomes as prescribed in the assessment process. In addition, TCC will provide a stipend remuneration for this work.