



Welcome to LEAP Day 2015!

Update on Institutional Effectiveness

- New area at TCC integrating the following:
 - Assessment
 - Strategic Planning
 - Institutional Research
 - Accreditation
 - Academic Program Accountability
 - Business Intelligence
- All of these areas support student learning

Update on Assessment

- Director of IR & Assessment to be hired in Spring 2015
 - Primary emphasis on helping faculty with assessment
 - LESC will evaluate the current assessment plan
- Why ***should*** faculty participate in assessment?
 - Because TCC's administration wants you to do it
 - Because HLC requires that you do it
 - Because it will help your students learn!

Assessment Work Can Answer...

- “What will all students completing Developmental Psychology know and be able to do?”
- “What skills will I learn in my History major that will prepare me for university coursework?”
- “How do I know that nurses I hire from TCC’s program have the skills needed to be successful medical professionals?”

Review of Assessment

- Assessment of student learning outcomes
 1. State what students will learn in their majors/courses
 2. Measure students' abilities, skills, and knowledge
 3. Use results to improve learning
- Goals for TCC's assessment of student learning
 - Outcomes assessed for all majors in TCC's catalog as well as our General Education goals
 - Core outcomes for all courses in catalog

Assessment Today and This Term

- What to work on today at LEAP Day and this spring:
 - Complete LEAP Day Checklist and submit to AD Rep
 - Write measurable outcomes for your discipline's major(s)
 - Write core outcomes for courses you teach
 - Begin curriculum mapping (major outcomes by courses)
 - Continue the assessment work you have been doing
 - Enter 2014-2015 assessment work in Weave by June 1
 - Reorganized by majors and courses

Thank you!

Assessment questions?

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