

Sample Outcomes for Discussion and Evaluation -- 1

Students will be able to

1. Demonstrate knowledge of current communications practices, including effective writing, layout and design, photography, computer skills, and oral communications.
2. Demonstrate the ability to work in a professional communications setting through an experiential-learning environment (i.e., internship).
3. Demonstrate the ability to solve problems, to work independently and to work as members of a team.
4. Demonstrate understanding of the basic concepts in eight subject areas: physical geology, historical geology, mineralogy, petrology, sedimentology / stratigraphy, geomorphology, paleontology, and structural geology
5. Demonstrate technical skills in the collection and analysis of geologic data, critical-thinking skills, plus written and verbal communication skills;
6. Apply geologic knowledge and skills to a range of problems faced by business, industry, government;
7. Gain employment in the geology profession or advance to graduate studies in geology or an allied field; and
8. Express positive feedback on their experience as undergraduate majors in the School of Geology
9. Apply their knowledge regarding the hospitality industry to whatever career track within the industry they pursue;
10. Synthesize knowledge and think critically, reflecting a strong liberal education and a solid grounding in the content of their desired area of specialization.
11. Be effective users of recent research and theory in hospitality operations management and can assess new advances in their specialties.
12. Be recognized for excellent preparation and will be vigorously recruited by employers.
13. Express satisfaction with their academic preparation and the opportunities afforded to them by the School of Hotel and Restaurant Administration.

Sample Outcomes for Discussion and Evaluation - 2

Students will be able to

14. Demonstrate a high degree of readiness and preparation for each progressive stage of development through their degree program once admitted.
15. Apply knowledge of mathematics, probability and statistics, science, engineering, and engineering economy to engineering problems.
16. Design and conduct experiments involving risk and uncertainty, as well as to analyze and interpret data.
17. Design a system, component, or process to meet desired needs.
18. Function on culturally diverse, multi-disciplinary teams.
19. Identify, formulate, and solve engineering problems involving physical, human, and economic parameters.
20. Understand professional and ethical responsibility.
21. Communicate effectively.
22. Understand the impact of engineering solutions in a global and societal context.
23. A recognition of the need for, and an ability to engage in life-long learning.
24. A knowledge of contemporary issues and the role of the human in enterprise activities.
25. An ability to use the techniques, skills, and modern engineering tools necessary for industrial engineering and management practice.
26. Demonstrate a broad understanding of literature, technical writing, creative writing, or film as a discipline.
27. Complete, in high percentages, all the requirements of their degree programs in a timely manner

Sample Outcomes for Discussion and Evaluation -3

Students will be able to

28. Be able to compete and find acceptance into a graduate or professional school for further education or find employment upon completion of the degree program (including secondary school teaching positions, if appropriate).
29. Students should be able to perform adequately or better in each of the following areas:
 - * Evaluation of existing research
 - * Understanding basic principles of original research designs
 - * Using APA style in written assignments
 - * Interpreting both descriptive and inferential statistics
 - * Understanding individual differences in both a biological and cultural context
 - * Understanding ethical principles for psychologists
 - * Writing effectively
30. Interpret statistics and apply probability methods in situations involving risk.
31. Discuss analytical methods, model-based argument and the nature of and reasons for different methodological approaches.
32. Discuss relationships between verbal, graphical, mathematical, and statistical representations of economic ideas and analysis.
33. Apply core economic theory and reasoning to topics of practical interest to governments, firms, households and other institutional and social groups.
34. Discuss and analyze government policy and to assess the performance of the U.S. and other spatially-defined economies.
35. Identify and abstract issues that are most relevant to the construction of models used to assess the consequences of events or policies.
36. Formulate problems, through appropriate simplifying assumptions and successive complicating adaptations.
37. Make appropriate and rigorous deductions from initial assumptions.
38. Assemble, evaluate, and synthesize primary and secondary information.

Sample Outcomes for Discussion and Evaluation -4

Students will be able to

39. Make plausible inferences through a process of informed induction.
40. A concepts such as opportunity costs, marginal changes, strategic thinking and incentives to decision problems in general.
41. Apply techniques and modes of reasoning such as numeracy, analysis, synthesis, deduction and induction to problems in general.
42. Demonstrate non-specific problem-solving abilities such as creativity in finding solutions, and lateral thinking.
43. Demonstrate basic Information technology skills, including word-processing, databases, spreadsheets and communications.
44. Locate, retrieve, assess and present information in general.
45. Gather, organize and present data visually, orally and mathematically
46. Analyze and interpret data through the use of appropriate statistical methods.
47. Communicate ideas, concepts, theories and quantitative data, orally, in writing and via other media.
48. Interact constructively with others, in terms of understanding and criticizing alternative viewpoints and in working as part of a team.
49. Demonstrate knowledge of form, function, mechanism, organization, scale, hierarchy, diversity and evolution
50. Retrieve information from databases.
51. Use the knowledge foundation of the field to illustrate concepts and compare examples.
52. Make links among classes and sub disciplines so that information can be used for deeper comprehension.

Sample Outcomes for Discussion and Evaluation - 5

Students will be able to

53. Ability to interpret observations through the creation, testing, analysis and communication of parsimonious hypotheses.
54. Ability to design both laboratory and field experiments.
55. Perform "Good Laboratory Practice."
56. Reflect upon and discuss the nature of biology as a science and its historical, philosophical and ethical impact on humanity and the environment.
57. Determine the veracity and value of published information.
58. Write proposals to fund research or develop new programs that apply biological concepts and knowledge.
59. Understand social scientific methods of hypothesis development.
60. Understand social scientific methods of document analysis, observation, or experiment.
61. Understand social scientific methods of measurement and data collection.
62. Understand social scientific methods of statistical or interpretive analysis.
63. Demonstrate knowledge of some major social science concepts.
64. Demonstrate knowledge of some major social science models
65. Demonstrate knowledge of some major social science concerns

Sample Outcomes for Discussion and Evaluation - 6

Students will be able to

66. Demonstrate knowledge of some social issues of concern to social scientists
67. Demonstrate knowledge of some political issues of concern to social scientists
68. Demonstrate knowledge of some economic issues of concern to social scientists
69. Demonstrate knowledge of some moral issues of concern to social scientists.
70. Demonstrate the ability to interpret works of art by analyzing appropriate social, cultural, psychological, and environmental aspects of the works.
71. Demonstrate the ability to analyze and interpret works of art using the language of art criticism relevant to the art form under study.
72. Understand the cultural dimensions and contributions of the arts
73. Appreciate the personal and cultural forces that shape the arts and how the arts in turn shape the diverse cultures of past and present society;
74. Demonstrate an understanding of the principles and elements used in the art form under study, and demonstrate sensitivity to, and creativity with, the medium.
75. Demonstrate knowledge of the contributions of significant Western thinkers to ongoing intellectual debate about moral, social, and political alternatives;
76. Demonstrate knowledge of the major trends and movements that have shaped and responded to this debate: e.g., monotheism, humanism, etc.
77. Demonstrate the ability to think critically about moral, social, and political arguments in the Western intellectual tradition, evaluating the logic of these arguments and relating them to the historical and cultural context;
78. Consider moral, social, and political issues from an interdisciplinary perspective.
79. Read significant texts carefully and critically, recognizing and responding to argumentative positions;

Sample Outcomes for Discussion and Evaluation - 7

Students will be able to

80. Write sustained, coherent, and persuasive arguments on significant issues that arise from the content at hand;
81. Write clearly, following conventions of Standard English.
82. Convert a problem into a setting using symbolic notation.
83. Connect and find relationships among symbolic quantities.
84. Construct an appropriate symbolic framework.
85. Carry out algorithmic and logical procedures to resolution.
86. Draw valid conclusions from numeric/symbolic evidence.
87. Understand knowledge held outside the Western tradition.
88. Understand history, ideas, and critical issues pertaining to Non-western societies.
89. Understand the significant social and economic issues pertaining to Non-western societies.
90. Understand the symbolic world coded by and manifest in Non-western societies.
91. Understand the traditional and/or contemporary cultures of Latin America, Africa, and/or Asia and the relationship of these to the modern world system;
92. Demonstrate knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society;
93. Demonstrate knowledge of common institutions in American society and how they have affected different groups;
94. Demonstrate a basic understanding of America's evolving relationship with the rest of the world.

Sample Outcomes for Discussion and Evaluation - 8

Students will be able to

95. Demonstrate basic proficiency in the understanding and use of a foreign language
96. Demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.
97. Demonstrate knowledge, understanding and appreciation of human communication theories, principles, processes and practices.
98. Demonstrate proficiency in invention, construction, and delivery of oral and written messages.
99. Demonstrate skill in reception, critical interpretation and critical evaluation of oral and written messages.
100. Demonstrate sufficient mastery of skills, principles and information needed to perform effectively in the workplace.
101. Value the role and function of communication in their personal, social, and work lives
102. Identify and Diagnose business problems accurately and effectively across a wide range of business domains, including management practices, accounting and financial management, operations, marketing, and strategic management.
103. Assess accurately the performance of an organization across a wide range of performance criteria, including but not limited to financial, operational, ethical, and marketing effectiveness criteria.
104. Utilize both quantitative and qualitative techniques and evaluations to forecast changes that will affect a business in the future.
105. Identify, select, and justify strategies and courses of action at the functional, business, and corporate levels of analysis.
106. Develop effective plans for the implementation of selected strategies across a wide range of business domains and levels.
107. Communicate effectively in a managerial role, including effective presentation of analysis, justification of recommended actions, and persuasive messages intended to affect the perceptions of others.
108. Negotiate effectively, and collaborate with others in situations characterized by differing interests and objectives.
109. Formulate strategies for creating workplace cultures characterized by a sense of mission, shared values, and high levels of commitment and motivation.
110. Evaluate business opportunities.
111. Assess and discuss the ethical and social implications of situations, actions, policies, and proposals