

**Tulsa Community College  
2014-2015 Exit Survey Report**

November 17, 2015  
Office of Institutional Research and Assessment



**INSTITUTIONAL  
RESEARCH & ASSESSMENT**

## Executive Summary

Each academic year an Exit Survey is offered to all students applying to complete a certificate or degree program at Tulsa Community College. The purpose of this report is to present summary findings from the Exit Survey 2014-2015, as well as provide general demographics related to degrees and certificates completed during the year.

The Exit Survey gathers graduation applicant information along two dimensions:

- Dimension 1: The extent to which the student experience at TCC contributed to their knowledge, skills, and personal development.
- Dimension 2: The extent to which TCC coursework emphasized critical thinking skills.

Respondents were also asked to indicate their experience in specific types of courses, current employment information, and general experience with higher education and future educational plans.

During the 2014-2015 academic year (Fall 2014, Spring 2015, Summer 2015), 2,519 certificates and degrees were conferred to 2,328 individual students. 38% of completing students were 18 and 21 years old, 65% were female, and 63% of awards were university transfer degrees (AA, AS). Of the students filing for graduation, 1,999 students completed the Exit Survey 2014-2015, representing an 86% response rate.

- 81% either agreed or strongly agreed that TCC contributed to their knowledge, skills, and personal development.
- 88% either agreed or strongly agreed that TCC contributed to their development of critical thinking skills.
- 61% indicated that they have taken an online course at TCC.
- 27% indicated that they have taken a developmental course at TCC.
- 24% indicated they had participated in a course offering an internship, field experience, co-op experience, or a clinical assignment.
- 26% indicated that they are first-generation students (neither parent attended college).
- 69% indicated that the Associate degree is the highest academic award they have earned
- 79% indicated they plan to continue their education (50% 4-year, 7% 2-year, 22% not certain of the institution).
- Of students responding to their current employment status, 30% indicated working full-time and 28% part-time.
- 26% indicated they were currently working in their major field or a closely related field.

- In response to “How well did TCC prepare you for continuing your education?”, 81% selected either adequately, more than adequately or exceptionally well.
- 63% indicated they would be “moderately likely” or “very likely” to repeat their TCC experience.

### Graduate Demographics for Academic Year 2014 – 2015

Degrees and Certificates Awarded	N (% of Total)
AA	622 (24.7%)
AS	965 (38.3%)
AAS	524 (20.8%)
CERT	408 (16.2%)
Total	2,519 (100.0%)*

\*Some graduates received multiple awards

Age	
Less than 18	0 (0.0%)
18 - 19	25 (1.1%)
20 - 21	359 (15.4%)
22 - 24	532 (22.9%)
25 - 29	503 (21.6%)
30 - 34	300 (12.9%)
35 - 39	228 (9.8%)
40 - 49	249 (10.7%)
50 - 64	126 (5.4%)
65 or greater	6 (0.3%)
Total	2,328 (100.0%)

Gender	
Male	815 (35.0%)
Female	1,513 (65.0%)
Total	2,328 (100.0%)

Race/Ethnicity	
American Indian or Alaska Native	161 (6.9%)
Asian	93 (4.0%)
Black or African American	172 (7.4%)
Native Hawaiian or Other Pacific Islander	3 (0.1%)
White	1,514 (65%)
Hispanic of any race	179 (7.7%)
More than one race reported	150 (6.4%)
Not reported	56 (2.4%)
Total	2,328 (100.0%)

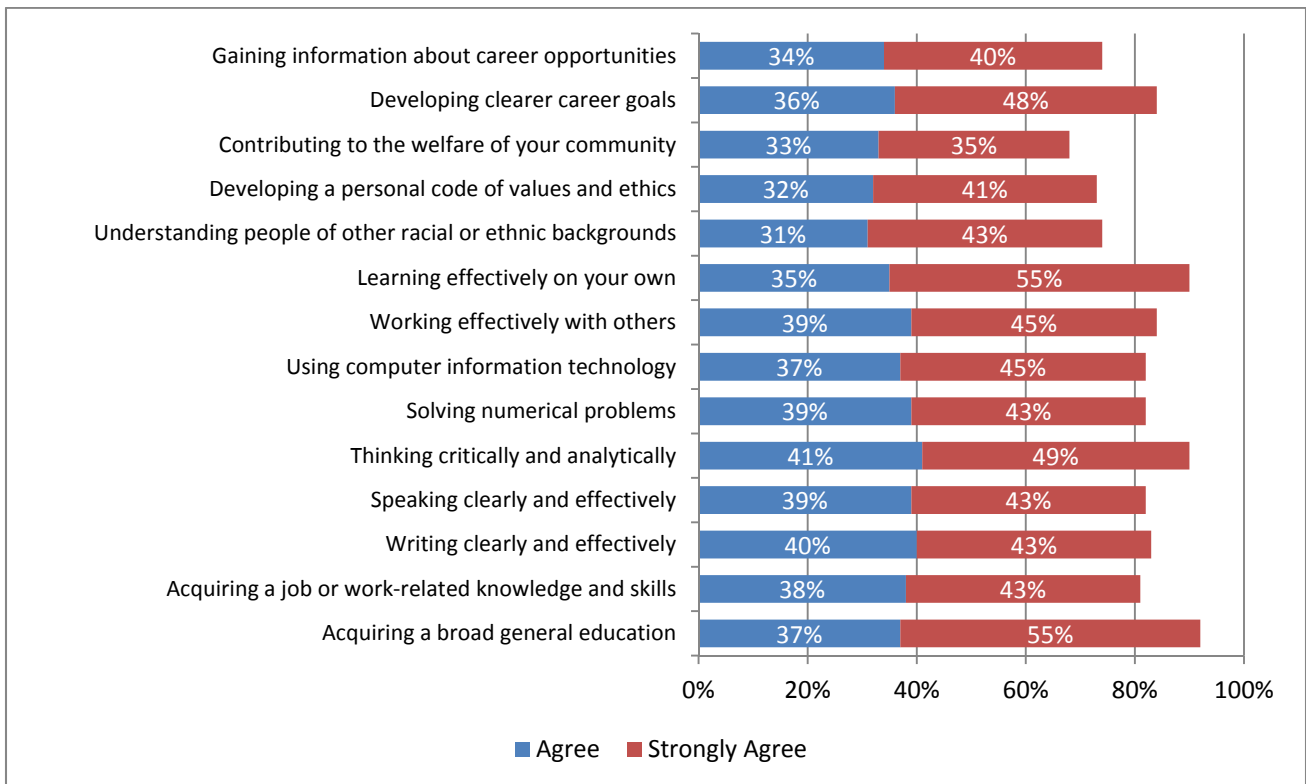
## Exit Survey Summary

The Exit Survey consists of items measuring two distinct dimensions related to the TCC student experience. Results from these dimensions are reported in Figures 1 and 2. Additionally, results pertaining to particular types of courses experience are presented, followed by self-reported demographics and students' overall perceptions of TCC.

*Dimension 1: The TCC experience contributed to student knowledge, skills, and personal development.*

Fourteen items were used to assess the extent to which the TCC experience contributed to the students' knowledge, skills, and personal development. The aggregation of these survey items indicate an 81% agreement or strong agreement that TCC contributed to the students' knowledge, skills and personal development. Results of each item are presented in Figure 1 below.

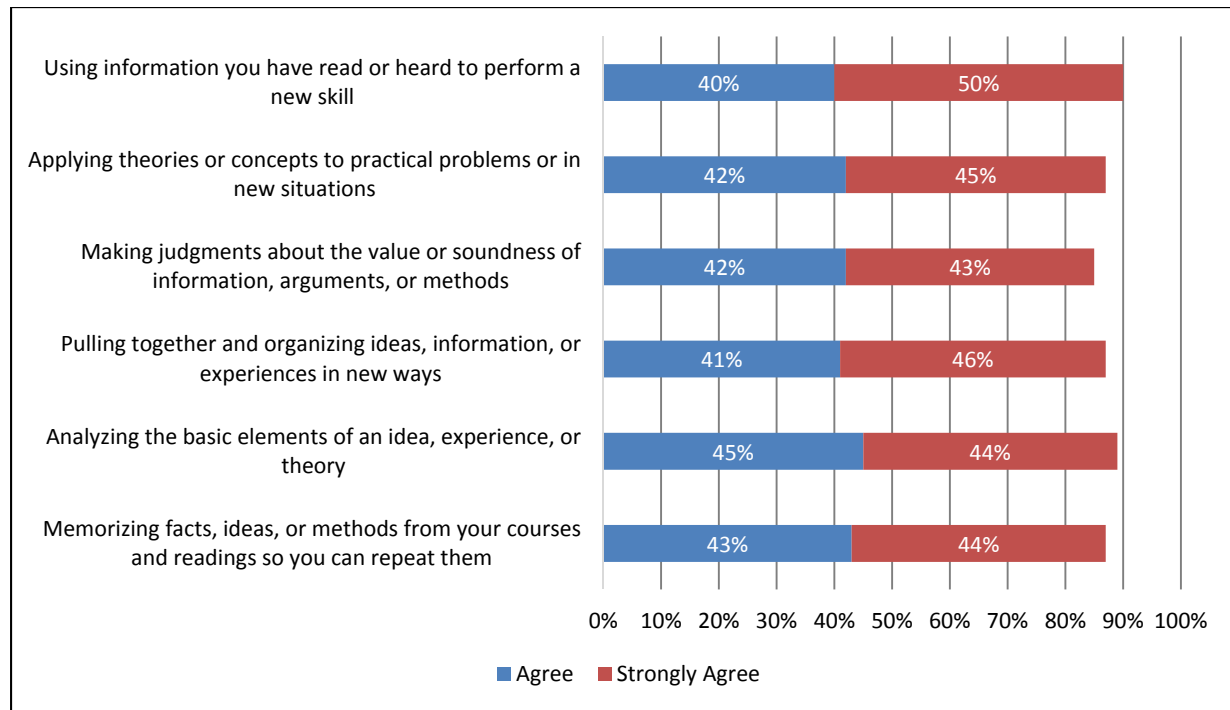
**Figure 1: "To what extent has your experience at TCC contributed to your knowledge, skills, and personal development in the following areas?"**



*Dimension 2: The TCC experience developed critical thinking skills.*

Six items were used to assess the extent to which students agree that TCC coursework emphasized critical thinking skills. The aggregation of these items indicate that 88% of students either agreed or strongly agreed that their TCC coursework helped to develop their critical thinking skills. Results from each item are presented in Figure 2 below.

**Figure 2: “To what extent did your coursework at TCC emphasize the following?”**



Specific Course-Type Enrollments

Respondents also were asked to indicate whether they had taken specific types of courses during their TCC experience. Following are the percentages of students who indicated taking at least one course in the category based upon total responses: Online courses 61%, Developmental courses 27%, Honors courses 14%, Study Skills courses 8%, and English as a Second Language courses 2%. In addition, 24% of respondents reported that they had participated in a course offering: an internship, field experience, a co-op experience, or a clinical assignment.

Self-reported Demographics, Educational Plans, and Employment

Based on responses to each survey item, 26% indicated that they were the first generation in their family to attend college. 69% indicated the Associate degree is the highest academic credential they have earned. Concerning continuing education, 50% indicated they are continuing at a 4-year institution and 7% indicated they will continue at a 2-year institution. An additional 22% indicated they will continue their education, but are unsure of the institution.

Based upon item responses related to employment, 28% of responses indicated part-time employment and 30% full-time employment at the time of the degree application. Additionally, 26% indicated they were currently employed in their major field or a closely related field, and 57% indicated working in the Tulsa area or Northeast Oklahoma. Concerning annual salary, 22% of those responding reported an annual salaries below \$15,000, 25% between \$15,000 and \$35,000, and 10% over \$35,000.

Your parents' educational background ...	N (% of Total)
Both parents completed a college degree	329 (16.5%)
At least one parent completed a college degree	498 (24.9%)
At least one parent completed some college courses	336 (16.8%)
Neither parent attended college	516 (25.8%)
Do not know	29 (1.5%)
No survey response	291 (14.6%)
Total	1,999 (100.0%)

What is the highest academic credential you have earned?	N (% of Total)
Associate degree	1,373 (68.7%)
Bachelor's degree	109 (5.5%)
Master's/doctoral/professional degree	14 (0.7%)
No survey response	503 (25.2%)
Total	1,999 (100.0%)

Continuing educational objective ...	N (% of Total)
Continuing at Oklahoma 4-year institution	941 (47.1%)
Continuing at 4-year institution outside Oklahoma	59 (3.0%)
Continuing at 2-year Oklahoma institution	120 (6.0%)
Continuing at 2-year institution outside Oklahoma	11 (0.6%)
Not currently enrolled but plan to continue my education	437 (21.9%)
Not currently enrolled and do not plan to return to school	140 (7.0%)
No survey response	291 (14.6%)
Total	1,999 (100.0%)

Employment Status	N (% of Total)
Full-time	601 (30.1%)
Part-time	557 (27.9%)
Not applicable	343 (17.2%)
No survey response	498 (24.9%)
Total	1,999 (100.0%)

Field of Employment	N (% of Total)
Employed in my major field	261 (13.1%)
Employed in closely related field	253 (12.7%)
Employed in a different field	580 (29.0 %)
Unemployed - looking	262 (13.1%)
Unemployed - not looking	226 (11.3%)
No survey response	417 (20.9%)
Total	1,999 (100.0%)

Estimate of Annual Salary	
Below \$15,000	448 (22.4%)
\$15,000 – 19,999	183 (9.2%)
\$20,000 – 24,999	124 (6.2%)
\$25,000 – 29,999	108 (5.4%)
\$30,000 – 35,000	92 (4.6%)
Above \$35,000	208 (10.4%)
No survey response	836 (41.8%)
Total	1,999 (100.0%)

Employment Location	
In Tulsa area	1,057 (52.9%)
In Northeast Oklahoma	74 (3.7%)
Elsewhere in Oklahoma	44 (2.2%)
Outside Oklahoma	12 (0.6%)
No survey response	812 (40.6%)
Total	1,999 (100.0%)

## Perceptions of the TCC Experience

In addition to the two main dimensions of the survey, students were asked to respond to supplementary questions pertaining to their overall TCC experience and future educational objectives. When asked “How well did TCC prepare you for continuing your education?” 81% of respondents selected “adequate,” “more than adequate,” or “exceptionally well.” Further, 63% indicated they would be “moderately likely” or “very likely” to repeat their TCC experience if given the opportunity.

How well did TCC prepare you for continuing your education?	N (% of Total)
Exceptionally well	611 (30.6%)
More than adequate	538 (26.9%)
Adequate	471 (23.6%)
Less than adequate	27 (1.4%)
Very poorly	4 (.2%)
Unable to judge	87 (4.4%)
No survey response	261 (13.1%)
Total	1,999 (100.0%)

If you had it to do over, would you go to TCC?	
Very likely	988 (49.4%)
Moderately likely	263 (13.2%)
Somewhat likely	163 (8.2%)
Not at all likely	23 (1.2%)
No survey response	562 (28.1%)
Total	1,999 (100.0%)





Tulsa Community College  
**Exit Survey**

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions**  
Completely darken the circle beside the answer that best fits your response.

- 5 = Strongly Agree
- 4 = Agree
- 3 = Neither Agree nor Disagree
- 2 = Disagree
- 1 = Strongly Disagree

B X 5 F R G N T

To what extent has your experience at TCC contributed to your knowledge, skills, and

- |  | 1                     | 2                     | 3                     | 4                     | 5                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Acquiring a broad general education .....                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Acquiring job or work-related knowledge and skills .....          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Writing clearly and effectively .....                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Speaking clearly and effectively .....                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Thinking critically and analytically .....                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Solving numerical problems .....                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Using computing and information technology .....                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Working effectively with others .....                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Learning effectively on your own .....                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Understanding people of other racial or ethnic backgrounds ..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Developing a personal code of values and ethics .....            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Contributing to the welfare of your community .....              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Developing clearer career goals .....                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Gaining information about career opportunities .....             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To what extent did your coursework at TCC emphasize the following:

- |   | 1                     | 2                     | 3                     | 4                     | 5                     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 15. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them ..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Analyzing the basic elements of an idea, experience, or theory .....                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Pulling together and organizing ideas, information, or experiences in new ways .....            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Making judgments about the value or soundness of information, arguments, or methods .....       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Applying theories or concepts to practical problems or in new situations .....                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Using information you have read or heard to perform a new skill .....                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Which, if any, of the following have you taken at TCC? (check all that apply)

- Internship, field experience, co-op experience, or clinical assignment
- English as a second language course
- Developmental (non-credit) reading course
- Developmental (non-credit) writing course
- Developmental (non-credit) math course
- Study Skills course
- Honors course
- Internet course

Please enter your student ID to the right and continue by completing items on the back of the survey.

**Student ID:**

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

B X 5 F R G N T

At which TCC campus did you most frequently take courses?  
 ① Metro                      ③ Southeast  
 ② Northeast                ④ West

I am currently: ① Employed in my major field  
 ② Employed in closely related field  
 ③ Employed in different field  
 ④ Unemployed - looking  
 ⑤ Unemployed - not looking

If you are currently employed, please provide the following information:

Company Name: \_\_\_\_\_

Mailing Address: Street: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Your Job Title: \_\_\_\_\_

We periodically survey employers to help determine the effectiveness of training & education at TCC. If we may contact your immediate supervisor for such a survey, please indicate the following:

Supervisor's Name: \_\_\_\_\_

Supervisor's Job Title: \_\_\_\_\_

Employment Status:	Estimate of Annual Salary:	Employment Location:	If you had it to do over, would you go to TCC again?
① Full-time	① Below \$15,000    ④ 25,000-29,999	① In Tulsa Area	① not at all likely
② Part-time	② 15,000-19,999    ⑤ 30,000-35,000	② In Northeast Oklahoma	② somewhat likely
③ N/A	③ 20,000-24,999    ⑥ Above \$35,000	③ Elsewhere in Oklahoma	③ moderately likely
		④ Outside Oklahoma	④ very likely

How well did TCC prepare you for continuing your education?

- ① Very poorly                      ④ More than adequate
- ② Less than adequate            ⑤ Exceptionally well
- ③ Adequate                        ⑥ Unable to judge

What is the highest academic credential you have earned?

- ① Associate degree
- ② Bachelor's degree
- ③ Master's/doctoral/professional degree

Continuing Educational Objectives:

- ① Continuing at Oklahoma 4-year institution
- ② Continuing at 4-year institution outside Oklahoma
- ③ Continuing at 2-year Oklahoma institution
- ④ Continuing at 2-year institution outside Oklahoma
- ⑤ Not currently enrolled but plan to continue my education
- ⑥ Not currently enrolled and do not plan to return to school

Which response best describes your parents' educational background?

- ① Both parents completed a college degree
- ② At least one parent completed a college degree
- ③ At least one parent completed some college courses
- ④ Neither parent attended college
- ⑤ Do not know

Please use this space to provide any additional information about TCC:

THANK YOU FOR TAKING THE TIME TO COMPLETE THIS SURVEY

Aug 2012

If you have questions regarding this survey, please contact the Office of Institutional Research at (918) 595-7925 or john.bruce@tulsacc.edu

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