

**Tulsa Community College
2011-2012 Exit Survey Report**

December 13, 2012
Office of Planning and Institutional Research



Executive Summary

The purpose of this report is to present results from the 2011-2012 Tulsa Community College Exit Survey. The survey is administered to assess the perceptions of students applying to graduate with a certificate or a degree at Tulsa Community College.

The Exit Survey is a tool designed to be used by individual offices (e.g., Associate Deans, Deans, Provosts) to help implement educational objectives and track student success at Tulsa Community College. The survey was redesigned in 2006 to distinguish students' perceptions of their TCC experience and parallel TCC's general education learning goals. A factor analysis performed on preliminary results affirmed the two dimensions of the survey; the dimensions are defined as follows:

- ❖ Dimension 1: The extent to which TCC experience contributed to knowledge, skills, and personal development.
- ❖ Dimension 2: The extent to which TCC coursework emphasized critical thinking skills.

In addition, graduating students are also asked to indicate whether they had participated in any internships and taken any developmental, English as a Second Language, study skills, Honors, or online courses. Further, respondents are asked to provide demographic information such as employment status, current salary, and parents' educational background.

- ❖ Of the respondents:
 - 29% indicated that they are first-generation students (neither parent attended college).
 - An additional 21% indicated that one parent completed some college courses, and 30% of the respondents came from families in which at least one parent completed a degree.
 - Of those employed, 45% indicated that they worked in their major or a closely related field prior to graduation.
 - 94% indicated that they are planning on continuing their education.
 - 91% selected "adequate," "more than adequate," or "exceptionally well" in response to the question, "How well did TCC prepare you for continuing your education?"
 - 24% indicated that they have taken at least one developmental course at TCC.
 - 59% indicated that they have taken at least one online course at TCC.
 - 81% of the respondents agreed or strongly agreed that the TCC experience has contributed to their knowledge, skills, and personal development.
 - 89% of the respondents agreed or strongly agreed that TCC coursework emphasizes thinking critically and analytically.
 - The lowest agreement (69%) occurred in response to the question: "Contributing to the welfare of your community."
 - The highest agreement (92%) occurred in response to the question: "Acquiring a broad general education."

Participants and Procedure

During the 2011-2012 academic year (Fall 2011, Spring 2012, and Summer 2012), Tulsa Community College conferred 2,674 degrees and certificates to 2,457 individuals. The Student Development Offices at each campus administered the Exit Survey to students applying for graduation during the Fall, Spring, and Summer semesters of the academic year. The survey was completed by 1,834 individuals.

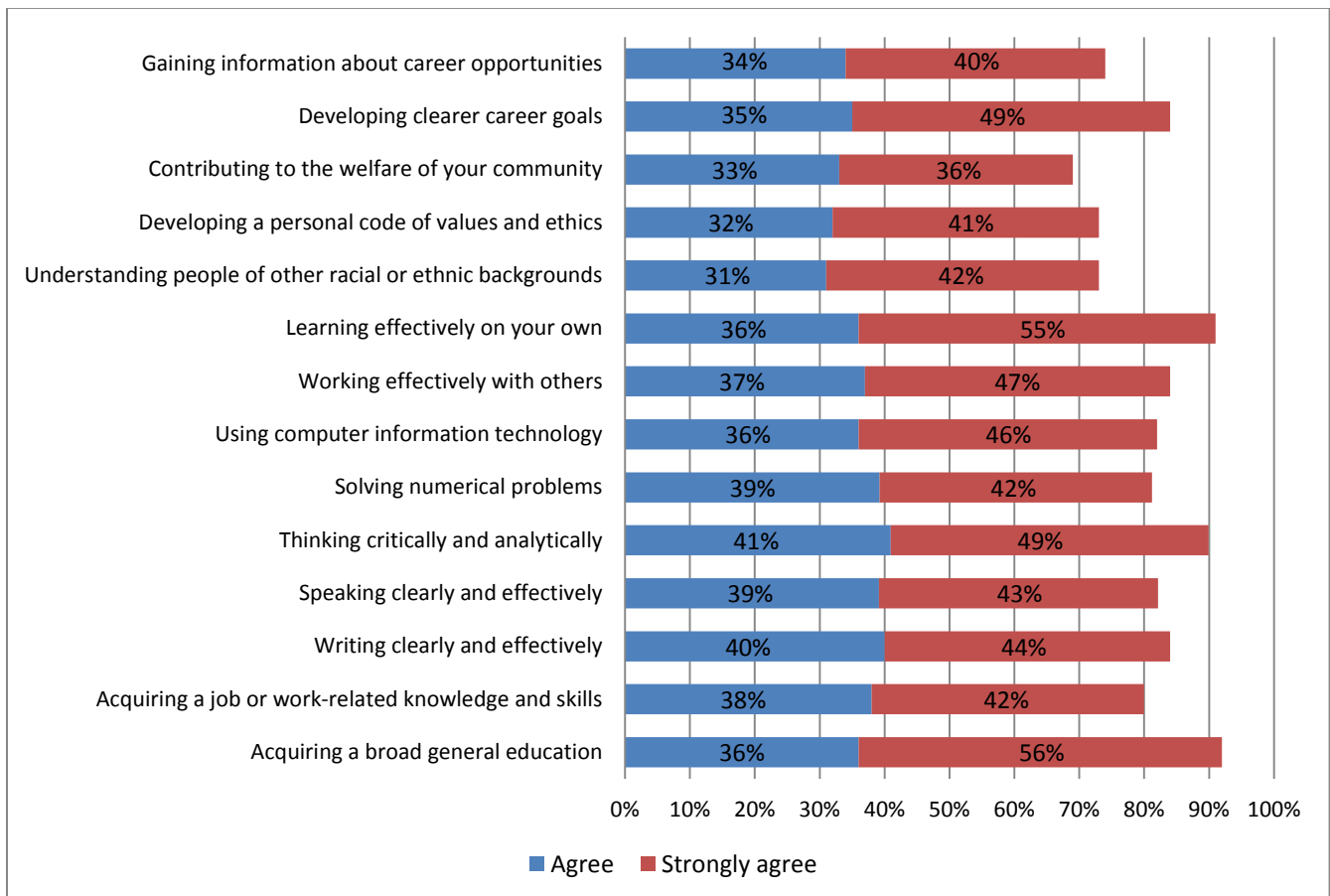
Results

The Exit Survey consists of items measuring two distinct dimensions related to the TCC student experience. Results from these dimensions are reported in Figures 1 and 2. Additionally, results pertaining to particular types of courses completed are presented, followed by self-reported demographics and students' overall perceptions of TCC.

Dimension 1:

Fourteen items were used to assess the extent to which the TCC experience contributed to students' knowledge, skills, and personal development; the vast majority of responses (81%) indicated agreement to these items. Results from each item are presented in Figure 1 below:

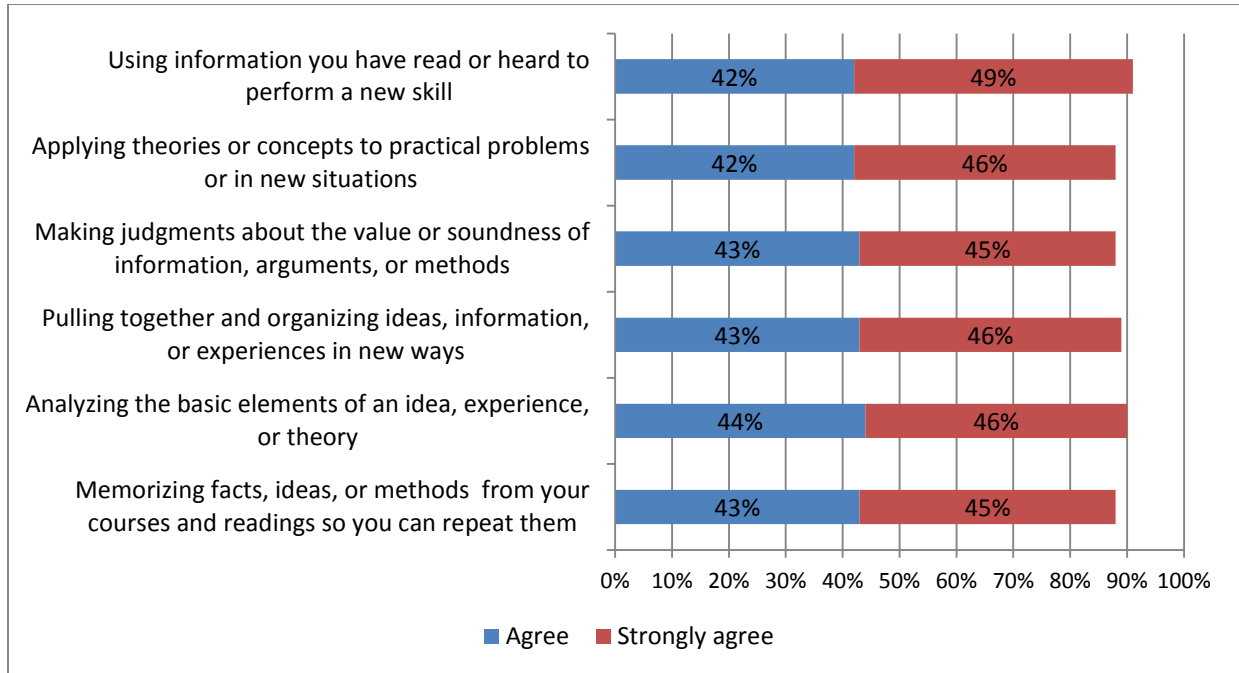
Figure 1: "To what extent has your experience at TCC contributed to your knowledge, skills, and personal development in the following areas?"



Dimension 2:

Six items were used to assess the extent to which students agree that TCC coursework emphasized critical thinking skills; a sizeable majority of responses (89%) indicated agreement to these items. Results from each item are presented in Figure 2 below.

Figure 2: “To what extent did your coursework at TCC emphasize the following?”



Course-Type Comparisons

Respondents also indicated whether they had taken the following specific types of courses during their TCC experience (percentages taking courses in parentheses): Online courses (59%), Developmental courses (24%), Honors courses (13%), Study Skills courses (7%), and English as a Second Language courses (1%). In addition, 15% of respondents reported that they participated in an Internship, Field Experience, Co-op Experience, or Clinical Assignment.

Self-reported Demographic Information

In addition to the two main dimensions of the survey, students were asked to respond to supplementary questions pertaining to their overall TCC experience, current employment situation, and future educational objectives. Of the respondents, 29% indicated that they are the first generation in their family to attend college. Additionally, 79% indicated that they were employed at least part-time. Of the respondents who were employed, 42% were working full-time, 96% worked in Tulsa or Northeast Oklahoma, and 22% earned more than \$30,000 per year. Of those working, 45% indicated that they were working in their major or a closely related field.

As regards students' continuing educational objectives, 74% indicated they were continuing their education, while another 20% were not currently enrolled but planned to continue at some time. Moreover, 91% selected "adequate," "more than adequate," or "exceptionally well" in response to the question, "How well did TCC prepare you for continuing your education?" Further, 88% indicated they would be either "moderately likely" or "very likely" to repeat their TCC experience if given the opportunity.

See the Appendix to view the Exit Survey instrument.

Appendix



Tulsa Community College
Exit Survey

Name _____

Date _____

Directions
Completely darken the circle beside the answer that best fits your response.

- 5 = Strongly Agree
- 4 = Agree
- 3 = Neither Agree nor Disagree
- 2 = Disagree
- 1 = Strongly Disagree

To what extent has your experience at TCC contributed to your knowledge, skills, and

- | | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 1. Acquiring a broad general education | 1 | 2 | 3 | 4 | 5 |
| 2. Acquiring job or work-related knowledge and skills | 1 | 2 | 3 | 4 | 5 |
| 3. Writing clearly and effectively | 1 | 2 | 3 | 4 | 5 |
| 4. Speaking clearly and effectively | 1 | 2 | 3 | 4 | 5 |
| 5. Thinking critically and analytically | 1 | 2 | 3 | 4 | 5 |
| 6. Solving numerical problems | 1 | 2 | 3 | 4 | 5 |
| 7. Using computing and information technology | 1 | 2 | 3 | 4 | 5 |
| 8. Working effectively with others | 1 | 2 | 3 | 4 | 5 |
| 9. Learning effectively on your own | 1 | 2 | 3 | 4 | 5 |
| 10. Understanding people of other racial or ethnic backgrounds | 1 | 2 | 3 | 4 | 5 |
| 11. Developing a personal code of values and ethics | 1 | 2 | 3 | 4 | 5 |
| 12. Contributing to the welfare of your community | 1 | 2 | 3 | 4 | 5 |
| 13. Developing clearer career goals | 1 | 2 | 3 | 4 | 5 |
| 14. Gaining information about career opportunities | 1 | 2 | 3 | 4 | 5 |

To what extent did your coursework at TCC emphasize the following:

- | | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 15. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them | 1 | 2 | 3 | 4 | 5 |
| 16. Analyzing the basic elements of an idea, experience, or theory | 1 | 2 | 3 | 4 | 5 |
| 17. Pulling together and organizing ideas, information, or experiences in new ways | 1 | 2 | 3 | 4 | 5 |
| 18. Making judgments about the value or soundness of information, arguments, or methods | 1 | 2 | 3 | 4 | 5 |
| 19. Applying theories or concepts to practical problems or in new situations | 1 | 2 | 3 | 4 | 5 |
| 20. Using information you have read or heard to perform a new skill | 1 | 2 | 3 | 4 | 5 |

Which, if any, of the following have you taken at TCC? (check all that apply)

- Internship, field experience, co-op experience, or clinical assignment
- English as a second language course
- Developmental (non-credit) reading course
- Developmental (non-credit) writing course
- Developmental (non-credit) math course
- Study Skills course
- Honors course
- Internet course

Please enter your student ID to the right and continue by completing items on the back of the survey.

Student ID:

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

For use with CasScan and ANSCANT scanners

B X S F R G N Y

At which TCC campus did you most frequently take courses?

- 1 Metro
- 2 Northeast
- 3 Southeast
- 4 West

I am currently:

- 1 Employed in my major field
- 2 Employed in closely related field
- 3 Employed in different field
- 4 Unemployed - looking
- 5 Unemployed - not looking

If you are currently employed, please provide the following information:

Company Name: _____

Mailing Address: Street: _____ City: _____ State: _____ Zip: _____

Your Job Title: _____

We periodically survey employers to help determine the effectiveness of training & education at TCC. If we may contact your immediate supervisor for such a survey, please indicate the following:

Supervisor's Name: _____

Supervisor's Job Title: _____

Employment Status:	Estimate of Annual Salary:		Employment Location:	If you had it to do over, would you go to TCC again?
<input type="radio"/> 1 Full-time	<input type="radio"/> 1 Below \$15,000	<input type="radio"/> 4 25,000-29,999	<input type="radio"/> 1 In Tulsa Area	<input type="radio"/> 1 not at all likely
<input type="radio"/> 2 Part-time	<input type="radio"/> 2 15,000-19,999	<input type="radio"/> 5 30,000-35,000	<input type="radio"/> 2 In Northeast Oklahoma	<input type="radio"/> 2 somewhat likely
<input type="radio"/> 3 N/A	<input type="radio"/> 3 20,000-24,999	<input type="radio"/> 6 Above \$35,000	<input type="radio"/> 3 Elsewhere in Oklahoma	<input type="radio"/> 3 moderately likely
			<input type="radio"/> 4 Outside Oklahoma	<input type="radio"/> 4 very likely

How well did TCC prepare you for continuing your education?

- 1 Very poorly
- 2 Less than adequate
- 3 Adequate
- 4 More than adequate
- 5 Exceptionally well
- 6 Unable to judge

What is the highest academic credential you have earned?

- 1 Associate degree
- 2 Bachelor's degree
- 3 Master's/doctoral/professional degree

Continuing Educational Objectives:

- 1 Continuing at Oklahoma 4-year institution
- 2 Continuing at 4-year institution outside Oklahoma
- 3 Continuing at 2-year Oklahoma institution
- 4 Continuing at 2-year institution outside Oklahoma
- 5 Not currently enrolled but plan to continue my education
- 6 Not currently enrolled and do not plan to return to school

Which response best describes your parents' educational background?

- 1 Both parents completed a college degree
- 2 At least one parent completed a college degree
- 3 At least one parent completed some college courses
- 4 Neither parent attended college
- 5 Do not know

Please use this space to provide any additional information about TCC:

THANK YOU FOR TAKING THE TIME TO COMPLETE THIS SURVEY

Aug 2012

If you have questions regarding this survey, please contact the Office of Institutional Research at (918) 595-7925 or john.bruce@tulsacc.edu