

**Completing the Dream at TCC:
Institutional Overview Report**

June 9, 2015

Office of Institutional Research and Assessment



Executive Summary

One team continued work as an innovation for Completing the Dream (CTD) at TCC during the 2014-2015 academic year. This report provides an overview of the numbers of students participating in the CTD initiative for the year, both in the general student population and in the Fall 2014 cohort of first-time degree/certificate-seeking students. The cohort consists of students who were enrolled in Fall 2014 and who first entered TCC as college students in either the Summer or Fall of 2014.

A total number of 122 students participated in the MathPath program at TCC in the Summer and/or Fall of 2014. Of these students, 34 (27.9%) were in TCC's Fall 2014 cohort of first-time degree/certificate-seeking students, representing 0.9% of the total students in the cohort (N = 3,666). Listed below in Table 1 are the numbers for the innovation, showing the total numbers of students participating, the percentage change from last year's participation, the number of participants in the Fall 2014 first-time cohort (with corresponding percentages out of all participants), and the percentages of first-time cohort participants out of the total first-time cohort. Figures 1 and 2 on the next page highlight key percentages.

Table 1. Students Participating in CTD Innovations in Summer and Fall 2014

Innovation	Total Students Summer and Fall 2014	% Change from Summer and Fall 2013 Students	Fall 2014 First-Time Cohort Participants (% of all participants)	% of Fall 2014 First-Time Cohort (out of 3,666)
All CTD Innovations*	122	+29.8%	34 (27.9%)	0.9%
MathPath	122	+29.8%	34 (27.9%)	0.9%

*Note: MathPath was the only CTD innovation in process for the Fall 2014.

Figure 1. Percentage of CTD Innovation Participants in Fall 2014 First-Time Cohort

■ Fall 2014 First-Time Cohort ■ Other Students

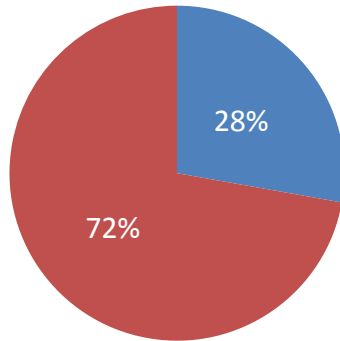
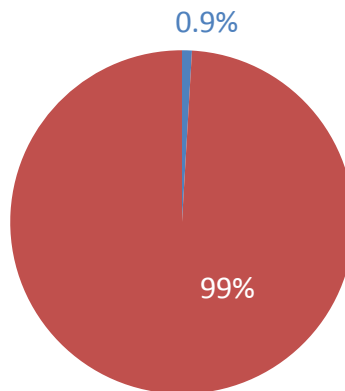


Figure 2. Percentage of Fall 2014 First-Time Cohort Participating in At Least One CTD Innovation

■ Participated in At Least One ■ Did Not Participate



Conclusions

The present report highlights the number of students impacted by a CTD innovation at Tulsa Community College during the Summer and Fall of 2014. The MathPath innovation was the only innovation active during the period, yielding a small (0.9%) participation rate of all first-time credential-seeking students. Many of the MathPath participants are first-time students (28%). A majority of the participants are not first-time students indicating that the innovation impacts a broad range of students. Separate analyses were conducted for this innovation team addressing the effectiveness of the program.