

**Completing the Dream at TCC:
Institutional Overview Report**

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Office of Planning and Institutional Research



Executive Summary

Three teams worked on innovations for Completing the Dream (CTD), formerly Achieving the Dream, at TCC during the 2013-2014 academic year. This report provides an overview of the numbers of students participating in the initiatives, both in the general student population and in the Fall 2013 cohort of first-time degree/certificate-seeking students. The cohort consists of students who were enrolled in Fall 2013 and who first entered TCC as college students in either the Summer or Fall of 2013.

A total number of 1,511 students participated in at least one CTD program at TCC in the Summer and/or Fall of 2013. Of these students, 1,009 (66.8%) were in TCC's Fall 2013 cohort of first-time degree/certificate-seeking students, representing 30.9% of the total students in the cohort (N = 3,267). Listed below in Table 1 are the numbers for each innovation, showing the total numbers of students participating, the percentage change from last year's participation, the numbers of participants in the Fall 2013 first-time cohort (with corresponding percentages out of all participants), and the percentages of first-time cohort participants out of the total first-time cohort. Figures 1 and 2 on the next page highlight key percentages.

Table 1. Students Participating in CTD Innovations in Summer and Fall 2013

Innovation	Total Students Summer and Fall 2013	% Change from Summer and Fall 2012 Students	Fall 2013 First-Time Cohort Participants (% of all participants)	% of Fall 2013 First-Time Cohort (out of 3,267)
All CTD Innovations*	1,511	-29.2%	1,009 (66.8%)	30.9%
African American Male Student Success	30	+57.9%	12 (40.0%)	0.4%
MathPath	94	-26.0%	17 (18.1%)	0.5%
New Student Orientation	1,399	+190.3%	988 (70.6%)	30.2%

*Note: the total number of students participating is less than the sum of the students participating in each program because some students participated in multiple initiatives. Eleven students (0.7% of all participants) participated in at least two different CTD initiatives. Among just the students in the first-time cohort, 8 (or 0.7% of all 1,009 cohort participants) took part in more than one program.

Figure 1. Percentage of CTD Innovation Participants in Fall 2013 First-Time Cohort

■ Fall 2013 First-Time Cohort ■ Other Students

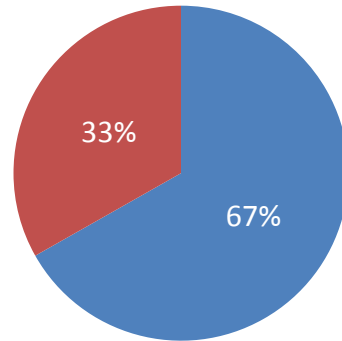
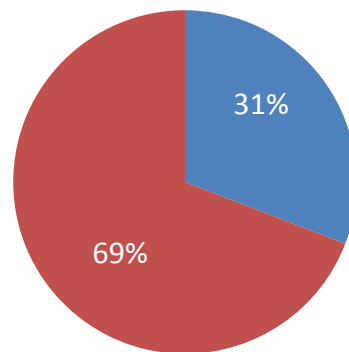


Figure 2. Percentage of Fall 2013 First-Time Cohort Participating in At Least One CTD Innovation

■ Participated in At Least One ■ Did Not Participate



Conclusions

The participant numbers in the present report highlight the large number of students impacted by CTD at Tulsa Community College. Indeed, nearly one-third (31%) of all first-time credential-seeking students in Fall 2013 participated in at least one CTD program. Although the majority of students affected by these innovations are first-time students (67%), many participants are not first-time students (33%), reflecting broad institutional commitment to promoting student success among both new and existing students at TCC. Although separate analyses were conducted for each innovation team addressing the effectiveness of their program, this report highlights the potential impact that CTD initiatives can have on a large percentage of the TCC student population.