

**Achieving the Dream at TCC:
Institutional Overview Report**

April 11, 2012

Office of Planning and Institutional Research



Executive Summary

Six teams worked on interventions for Achieving the Dream (AtD) at TCC during the 2011-2012 academic year. Six interventions from five teams were conducted during the Summer and Fall terms of 2011 (the Developmental Reading Team worked on creating a new intervention). This report provides an overview of the numbers of students participating in the interventions, both in the general student population and in the Fall 2011 AtD cohort. The AtD cohort consists of degree/certificate-seeking students who were enrolled in Fall 2011 and who were first-time students in either the Summer or Fall of 2011.

A total number of 2,173 students participated in at least one AtD intervention at TCC in the Summer and/or Fall of 2011. Of these students, 1,384 (63.7%) were in the Fall 2011 AtD cohort, representing 38.2% of the total 3,622 students in the cohort. Listed below in Table 1 are the numbers for each intervention, showing the total numbers of students participating, the numbers of participants in the Fall 2011 AtD cohort (with corresponding percentages out of all participants), and the percentages of the Fall 2011 AtD cohort that participated. Figures 1 and 2 on the next page highlight key percentages.

Table 1. Students Participating in AtD Interventions in Summer and Fall 2011

Intervention	Total Students	Fall 2011 AtD Cohort Participants (% out of all participants)	% of Fall 2011 AtD Cohort (out of 3,622)
All AtD Interventions*	2,173	1,384 (63.7%)	38.2%
Academic Strategies	1,489	1,079 (72.5%)	29.8%
Advising	484	284 (58.7%)	7.8%
African American Male Student Success	37	6 (16.2%)	0.2%
Math Course Redesign	149	75 (50.3%)	2.1%
MathPath	68	20 (29.4%)	0.6%
Student Orientation	222	147 (66.2%)	4.1%

*Note: the total number of students participating is less than the sum of the students participating in each intervention because some students participated in multiple interventions.

Figure 1. Percentage of AtD Intervention Participants in Fall 2011 AtD Cohort

■ Fall 2011 AtD Cohort ■ Other Students

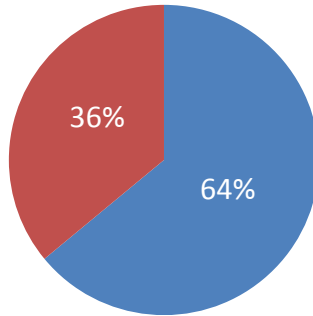
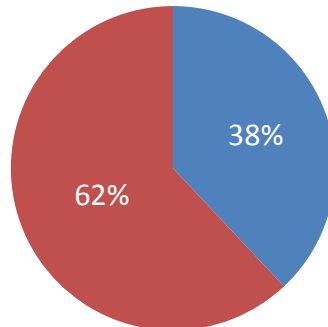


Figure 2. Percentage of Fall 2011 AtD Cohort Participating in At Least One AtD Intervention

■ Participated in At Least One ■ Did Not Participate



Conclusions

The participant numbers in the present report highlight the large number of students impacted by AtD at Tulsa Community College. Although the majority of students affected by these interventions are first-time students, a sizeable minority are not first-time students, reflecting broad institutional commitment to promoting student success among both new and existing students at TCC. Although each intervention team has its own analysis report addressing the effectiveness of their intervention, this report highlights the potential impact that AtD interventions can have on a large percentage of the TCC student population.