

**Achieving the Dream at TCC:
Institutional Overview Report**

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Office of Planning and Institutional Research



Executive Summary

Five teams worked on innovations for Achieving the Dream (ATD) at TCC during the 2012-2013 academic year. This report provides an overview of the numbers of students participating in the initiatives, both in the general student population and in the Fall 2012 ATD cohort. The ATD cohort consists of first-time degree/certificate-seeking students who were enrolled in Fall 2012 and who first entered TCC as college students in either the Summer or Fall of 2012.

A total number of 2,135 students participated in at least one ATD program at TCC in the Summer and/or Fall of 2012. Of these students, 1,223 (57.3%) were in TCC's 2012 ATD cohort, representing 37.7% of the total students in the cohort (N = 3,246). Listed below in Table 1 are the numbers for each innovation, showing the total numbers of students participating, the percentage change from last year's participation, the numbers of participants in the Fall 2012 ATD cohort (with corresponding percentages out of all participants), and the percentages of ATD cohort participants out of the total ATD cohort. Figures 1 and 2 on the next page highlight key percentages.

Table 1. Students Participating in ATD Innovations in Summer and Fall 2012

Innovation	Total Students Summer and Fall 2012	% Change from Summer and Fall 2011 Students	Fall 2012 ATD Cohort Participants (% of all participants)	% of Fall 2012 ATD Cohort (out of 3,246)
All ATD Innovations*	2,135	-1.7%	1,223 (57.3%)	37.7%
Academic Strategies	1,494	+0.3%	976 (65.3%)	30.1%
African American Male Student Success	19	-48.6%	6 (31.6%)	0.2%
Math Course Redesign	333	+123.5%	152 (45.6%)	4.7%
MathPath	127	+86.8%	22 (17.3%)	0.7%
New Student Orientation	482	+117.1%	312 (64.7%)	9.6%

*Note: the total number of students participating is less than the sum of the students participating in each program because some students participated in multiple initiatives. In fact, 305 students (14.3% of all participants) participated in at least two different ATD initiatives. Among just the students in the ATD cohort, 233 (or 19.1% of all ATD cohort participants) took part in more than one program.

Figure 1. Percentage of ATD Innovation Participants in Fall 2012 ATD Cohort

■ Fall 2012 ATD Cohort ■ Other Students

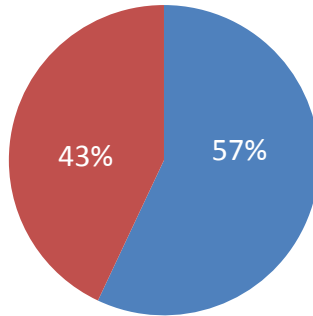
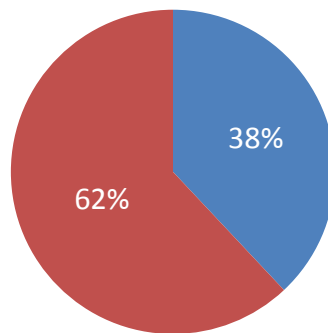


Figure 2. Percentage of Fall 2012 ATD Cohort Participating in At Least One ATD Intervention

■ Participated in At Least One ■ Did Not Participate



Conclusions

The participant numbers in the present report highlight the large number of students impacted by ATD at Tulsa Community College. Indeed, nearly 40% of all first-time credential-seeking students in Fall 2012 participated in at least one ATD program. Although the majority of students affected by these innovations are first-time students (57%), a sizeable minority are not first-time students, reflecting broad institutional commitment to promoting student success among both new and existing students at TCC. Although separate analyses were conducted for each innovation team addressing the effectiveness of their program, this report highlights the potential impact that ATD initiatives can have on a large percentage of the TCC student population.