

**Tulsa Community College  
Three-Year Exit Survey Trends Report**

**Graduation Years**

**2016-17 through 2018-19**



## Executive Summary

This report combines data from the Tulsa Community College Exit Survey for the 2016-2017, 2017-2018, and 2018-2019 academic years. The purpose of this report is to identify trends in the employment and educational plans of graduating students over the past three years. Trends in graduates' educational experiences are also discussed. As more granular examination of each year's survey results are already available on the TCC IR&A website, this report only addresses trends over time. Because response rates vary from year to year, percentages are used to more accurately compare survey results.

For the purposes of this report, a trend is defined as a significant difference between the 2016-2017 and 2018-2019 data.

In the past three academic years, the following **increasing trends** were identified among TCC graduates.

- Responses of **Definitely yes** to “**If you could start college again, would you enroll at TCC?**”

The following decreasing trends were also observed.

- Percentages of **White** students
- Responses of **Probably yes** to “**If you could start college again, would you enroll at TCC?**”

A complete summary of the demographics of the graduating cohort and survey item responses follows. The most recent version of the survey can be found in Appendix A.

## Graduate Demographics for Academic Years 2016-2017, 2017-2018, & 2018-2019

(UDS Graduation Data Summary)

In the three preceding academic years, Tulsa Community College conferred 7,684 degrees and certificates to 7,068 individuals. The tables below break down selected characteristics of these graduates based upon UDS graduation data by academic year.

Award Type				
	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019
Associate of Arts (AA)	573 (24.6%)	698 (27.1%)	690 (24.8%)	+0.2%
Associate of Science (AS)	988 (42.5%)	960 (37.3%)	1,224 (44.0%)	+1.5%
Associate of Applied Science (AAS)	504 (21.7%)	571 (22.2%)	536 (19.3%)	-2.4%
Certificate of Achievement	262 (11.3%)	346 (13.4%)	332 (11.9%)	+0.6%
<b>Total *</b>	<b>2,327</b>	<b>2,575</b>	<b>2,782</b>	<b>+455 (19.5%)</b>

\*Some graduates received multiple awards

Age				
	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019
Under 18 years	0 (0.0%)	0 (0.0%)	0 (0.0%)	0
18-19 years	52 (2.4%)	57 (2.4%)	26 (1.0%)	-1.4%
20-21 years	447 (20.5%)	475 (19.9%)	465 (18.6%)	-1.9%
22-24 years	451 (20.7%)	478 (20.0%)	584 (23.4%)	+2.7%
25-29 years	445 (20.4%)	470 (19.7%)	532 (21.3%)	+0.9%
30-34 years	282 (12.9%)	307 (12.9%)	300 (12.0%)	-0.9%
35-39 years	187 (8.6%)	213 (8.9%)	210 (8.4%)	-0.2%
40-49 years	223 (10.2%)	245 (10.3%)	250 (10.0%)	-0.2%
50-64 years	88 (4.0%)	133 (5.6%)	123 (4.9%)	+0.9%
65 and Over	6 (0.3%)	8 (0.3%)	11 (0.4%)	+0.1%
<b>Total</b>	<b>2,181</b>	<b>2,386</b>	<b>2,501</b>	<b>+320 (14.7%)</b>

Gender				
	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019
Female	1,375 (63.0%)	1,484 (62.2%)	1,584 (63.3%)	+0.3%
Male	806 (37.0%)	902 (37.8%)	917 (36.7%)	-0.3%
<b>Total</b>	<b>2,181</b>	<b>2,386</b>	<b>2,501</b>	<b>+320 (14.7%)</b>

Race/Ethnicity				
	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019
International Non-Resident	N/A	43 (1.8%)	49 (2.0%)	N/A
Hispanic/Latinx	168 (7.7%)	196 (8.2%)	211 (8.4%)	+1.4%
American Indian or Alaska Native	156 (7.2%)	184 (7.7%)	187 (7.5%)	+0.3%
Asian	93 (4.3%)	95 (4.0%)	109 (4.4%)	+0.1%
Black or African American	157 (7.2%)	182 (7.6%)	190 (7.6%)	+0.4%
Native Hawaiian or Other Pacific Islander	2 (0.1%)	0 (0.0%)	3 (0.1%)	no change
White	1,366 (62.6%)	1,417 (59.4%)	1,441 (57.6%)	-5.0%
More than one race reported	168 (7.7%)	208 (8.7%)	240 (9.6%)	+1.9%
Not reported	71 (3.3%)	61 (2.6%)	71 (2.8%)	-0.5%
<b>Total</b>	<b>2,181</b>	<b>2,386</b>	<b>2,501</b>	<b>+320 (14.7%)</b>

## Survey Results

All responses from the 2016-2017, 2017-2018, and 2018-2019 academic years (Summer, Fall, Spring) were aggregated for this report. Some respondents did not complete all survey items. The tables below report the number (N) and percentage (%) of responses for each item on the survey.

Response Rate	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019
Number of Graduated Students	2,181	2,386	2,501	+320
Number of Completed Surveys	379	865	1,339	+960
<b>Rate</b>	<b>19.5%</b>	<b>33.6%</b>	<b>53.5%</b>	<b>+34.0%</b>

What were your goals(s) for attending TCC?	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019*
Earn a degree or certificate	322 (85.6%)	752 (86.6%)	1,140 (85.1%)	-0.5%
Prepare for getting a job	94 (25.0%)	236 (27.2%)	359 (26.8%)	+1.8%
Improve existing job skills	42 (11.2%)	147 (16.9%)	225 (16.8%)	+5.6%
Transfer to a 4-year college/university	191 (50.8%)	478 (55.1%)	698 (52.1%)	+1.3%
Pursue personal interests	53 (14.1%)	126 (14.5%)	182 (13.6%)	-0.5%
Other	8 (2.1%)	10 (1.2%)	30 (2.2%)	-0.1%

\*Sum is not equal to 100% because some respondents reported multiple goals.

Did you accomplish your goals?	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019
Yes, Completely	310 (82.4%)	660 (76.3%)	1,038 (77.5%)	-4.9%
Yes, Partially	66 (17.6%)	200 (23.2%)	300 (22.4%)	+4.8%
No	0 (0.0%)	4 (0.5%)	1 (0.1%)	+0.1%

How would you compare the quality of education offered at TCC to other institutions you have attended?	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019
Better	91 (41.0%)	201 (41.3%)	316 (40.1%)	-0.9%
About the same	111 (50.0%)	258 (53.0%)	416 (52.7%)	+2.7%
Worse	20 (9.0%)	28 (5.7%)	57 (7.2%)	-1.8%

If you could start college again, would you enroll at TCC?	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019
Definitely yes	231 (61.4%)	554 (64.4%)	958 (71.5%)	+10.1%
Probably yes	129 (34.3%)	268 (30.8%)	312 (23.3%)	-11.0%
Probably not	13 (3.5%)	35 (3.8%)	58 (4.3%)	+0.8%
Definitely not	3 (0.8%)	9 (1.0%)	11 (0.8%)	0

Which of the following best describe your educational and/or employment plans after graduating from TCC?	2016-2017	2017-2018	2018-2019	Change from 2016-2017 to 2018-2019
I will be transferring to a 4-year institution to continue my education	207 (56.9%)	481 (55.4%)	745 (55.6%)	-1.3%
I will be returning to TCC to earn another degree/certificate	35 (9.6%)	98 (11.3%)	190 (14.2%)	+4.6%
I will be seeking a job related to the degree/certificate I've earned	70 (19.2%)	206 (23.7%)	309 (23.1%)	+3.9%
I will continue in a job related to the degree/certificate I've earned	51 (14.0%)	149 (17.2%)	256 (19.1%)	+5.1%
I will begin a new job related to the degree/certificate I've earned	70 (19.2%)	97 (11.2%)	217 (16.2%)	-3.0%
Other	17 (4.7%)	59 (6.8%)	100 (7.5%)	+2.8%

<b>Continuing Institutions*</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>Change from 2016-2017 to 2018-2019</b>
Northeastern State University	54 (28.5%)	135 (29.5%)	202 (33.2%)	+4.7%
Oklahoma State University	31 (16.3%)	90 (19.7%)	124 (20.2%)	+3.9%
University of Oklahoma	23 (12.1%)	45 (9.8%)	57 (9.1%)	-3.0%
OSU - Tulsa	20 (10.5%)	35 (7.7%)	51 (8.3%)	-2.2%
NSU - Broken Arrow	16 (8.4%)	34 (7.4%)	37 (6.1%)	-2.3%
Rogers State University	7 (3.7%)	15 (3.2%)	38 (6.2%)	+2.5%
OU - Tulsa	6 (3.1%)	6 (1.3%)	17 (2.7%)	-0.4%
University of Central OK	1 (0.5%)	5 (1.1%)	15 (2.4%)	+1.9%
University of Tulsa	6 (3.1%)	10 (2.1%)	11 (1.7%)	-1.4%
Langston University	1 (0.5%)	8 (1.7%)	8 (1.3%)	+0.8%
OSU-IT	1 (0.5%)		6 (0.9%)	+0.4%
University of Arkansas	4 (2.1%)	2 (0.4%)	5 (0.8%)	-1.3%
Oral Roberts University	1 (0.5%)	6 (1.3%)	5 (0.8%)	+0.3%
Southern Nazarene University		3 (0.6%)	3 (0.4%)	
Brigham Young University-Idaho			2 (0.3%)	
Cameron University	2 (1.0%)		2 (0.3%)	-0.7%
Southwestern Oklahoma State University	2 (1.0%)	1 (0.2%)	2 (0.3%)	-0.7%
Other	17 (9.0%)	69 (15.2%)	37 (6.1%)	-2.9%
<b>Total</b>	<b>189</b>	<b>454</b>	<b>605</b>	

\*Indicated by those continuing full-time or part-time. Individuals may have listed several continuing institutions



For the following items, students were asked to respond on a scale of 1 (Strongly Disagree) to 4 (Strongly Agree). The average response (and standard deviation) for each item are provided.

<b>How much do you agree or disagree that TCC has contributed to your development in the following areas?</b>	<b>2016-2017 (N=376)</b>	<b>2017-2018 (N=868)</b>	<b>2018-2019 (N=1,339)</b>	<b>Change from 2016-2017 to 2018-2019</b>
Communicating clearly and effectively	3.5 (0.63)	3.5 (0.63)	3.6 (0.60)	+0.1
Thinking critically and analytically	3.6 (0.57)	3.6 (0.61)	3.6 (0.56)	0.0
Using computer and information technology	3.5 (0.65)	3.5 (0.69)	3.6 (0.64)	+0.1
Working effectively with others from diverse backgrounds	3.6 (0.66)	3.5 (0.67)	3.6 (0.64)	0.0
Learning effectively on my own	3.6 (0.56)	3.6 (0.61)	3.7 (0.55)	+0.1
Engaging with people different from myself	3.6 (0.60)	3.6 (0.67)	3.6 (0.60)	0.0
Contributing to the welfare of my community	3.3 (0.78)	3.3 (0.80)	3.4 (0.75)	+0.1
Developing clearer career and/or educational goals	3.6 (0.66)	3.5 (0.70)	3.6 (0.63)	0.0

<b>To what extent do you agree or disagree with the following statements about your experience at TCC?</b>	<b>2016-2017 (N=376)</b>	<b>2017-2018 (N=868)</b>	<b>2018-2019 (N=1,339)</b>	<b>Change from 2016-2017 to 2018-2019</b>
The instruction in my major courses were of high quality.	3.6 (0.62)	3.5 (0.63)	3.6 (0.62)	0.0
I was able to get involved with organization(s) or event(s) that were of interest to me.	3.4 (0.78)	3.3 (0.82)	3.4 (0.77)	0.0
The programs, organizations, or events in Student Life helped me become a more well-rounded person.	3.3 (0.82)	3.3 (0.84)	3.3 (0.79)	0.0
I learned about different cultures, ideas, and/or types of diversity.	3.4 (0.73)	3.4 (0.73)	3.4 (0.70)	0.0
I felt TCC was inclusive of my thoughts, ideas, and/or identities.	3.5 (0.75)	3.5 (0.71)	3.5 (0.64)	0.0

<b>Individuals at TCC who have been recognized as making a positive impact on a student for the last three academic years</b>		
Allen Culpepper	Amber Chase	Anthony O'Connor
Cami Contreras	Chandra Carpenter	Connie Dollens
David Charlson	David LeCount	Dawn Parton
Diana Spencer	Don Hastings	Dusti Sloan
Fumie Horne	Gary Keck	Glenn Jones
Hussien Khattab	James Jackson	James Liley
Jane Storm	Jennifer Kneafsey	Jennifer McMahon
Julie Hall	Kathy Daily	Kerry Jones
Kyle Kemp	Lance Phillips	Mariko Takahashi
Mary Broyles	Matt Mounger	Megan Cottom
Melanie Heffington	Melinda Bennett	Melissa Schad
Michael Moore	Mona Easterling	Noah Singer
Rebecca Legleiter	Rhonda Davis	Rhonda Wilhite
Ruby Marshall	Ruth Wilcox	Sandra Zingo
Sharolyn Wallace	Sharon Limas	Stacy King
Stephanie Youngblood	Steven Woods	Susanne Pickering
Terry Bell	Tiffany Engel	Toney Miller
Tony Nelson	Travis White	

# Appendix A

12/11/2018

Qualtrics Survey Software

## Exit Survey

### Default Question Block

Please enter your College Wide ID number beginning with T.

What is your preferred non-TCC email address?

What were your goal(s) for attending TCC? (Select all that apply.)

- Earn a degree or certificate
- Prepare for getting a job
- Improve existing job skills
- Transfer to a 4-year university
- Pursue personal interest
- Other

Did you accomplish your goal(s) for attending TCC?

- Yes, completely
- Yes, partially
- No

How much do you agree or disagree that TCC has contributed to your development in the following areas?

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
Communicating clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computer and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning effectively on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging with people different from myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the welfare of my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing clearer career and/or educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<https://tulsacc.az1.qualtrics.com/WRQualtricsControlPanel/Ajax.php?action=GetSurveyPrintPreview>

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**To what extent do you agree or disagree with the following statements about your experience at TCC?**

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	N/A
The instruction in my major courses were of high quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to get involved with organization(s) or event(s) that were of interest to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The programs, organizations, or events in Student Life helped me become a more well-rounded person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned about different cultures, ideas, and/or types of diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt TCC was inclusive of my thoughts, ideas, and/or identities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How would you compare the quality of education offered at TCC compared to other institutions you have attended?**

- I have not attended other institutions
- Better
- About the same
- Worse

**If you were to start college over again, would you enroll at TCC?**

- Definitely so
- Probably so
- Probably not
- Definitely no

**If you indicated that you would probably or definitely not, please tell us why you would not likely enroll at TCC again if you were to begin college over.**

**Which of the following best describes your educational and/or employment plans after graduating from TCC? (Select all the apply.)**

- I will begin a new job related to the degree/certificate I've earned at TCC. If so, where?
- I will continue with a job related to the degree/certificate I've earned at TCC. If so, where?
- I will be seeking a job related to the degree/certificate I've earned at TCC.

I will be transferring to a 4-year institution to continue my education. If so, where?

I will be returning to TCC to earn another degree/certificate.

Other:

**Please share any additional comments you have about your most recent experience as a TCC student?**

**Did anyone at TCC make a positive impact on you? If so, please provide their name(s) or the area in which they work.**

**Would you like to receive information on the TCC Alumni Association?**

Yes

No