



End-of-Term Enrollment Comparison Report - Spring Unduplicated Totals

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017	
Gender										
Male	7,234	39%	6,891	39%	6,924	40%	6,626	40%	6,108	39%
Female	11,473	61%	10,712	61%	10,275	60%	9,800	60%	9,387	61%
Enrollment Status										
Full-Time	5,939	32%	5,454	31%	4,972	29%	4,864	30%	4,450	29%
Part-Time	12,768	68%	12,149	69%	12,227	71%	11,562	70%	11,045	71%
Race										
American Indian or Alaska Native	1,503	8%	1,368	8%	1,311	8%	1,247	8%	1,129	7%
Asian	615	3%	670	4%	668	4%	685	4%	606	4%
Black or African American	1,836	10%	1,660	9%	1,526	9%	1,336	8%	1,212	8%
Hispanic of any race	1,235	7%	1,228	7%	1,248	7%	1,161	7%	1,096	7%
Native Hawaiian or Other Pacific Islander	28	<1%	19	<1%	21	<1%	18	<1%	15	<1%
White	11,369	61%	10,542	60%	10,123	59%	9,564	58%	8,990	58%
Two or More Races	1,262	7%	1,345	8%	1,398	8%	1,439	9%	1,516	10%
Non-Resident Alien	257	1%	268	2%	310	2%	392	2%	352	2%
Race/Ethnicity Unkown	602	3%	503	3%	594	3%	584	4%	579	4%
Age										
Under 18	228	1%	255	1%	287	2%	231	1%	194	1%
18 - 19	2,691	14%	2,808	16%	2,984	17%	2,886	18%	2,959	19%
20 - 21	3,747	20%	3,506	20%	3,548	21%	3,581	22%	3,525	23%
22 - 24	3,063	16%	2,926	17%	2,708	16%	2,650	16%	2,433	16%
25 - 29	3,046	16%	2,812	16%	2,726	16%	2,558	16%	2,397	15%
30 - 34	1,979	11%	1,813	10%	1,714	10%	1,571	10%	1,403	9%
35 - 39	1,367	7%	1,163	7%	1,149	7%	1,040	6%	953	6%
40 - 49	1,562	8%	1,435	8%	1,264	7%	1,159	7%	1,016	7%
50 - 64	913	5%	773	4%	700	4%	641	4%	526	3%
65 and Over	111	1%	112	1%	119	1%	109	1%	89	1%
Major										
University Parallel	10,022	54%	9,186	52%	9,274	54%	9,194	56%	8,488	55%
Workforce Development	5,784	31%	5,255	30%	4,756	28%	4,374	27%	4,352	28%
Other	2,901	16%	3,162	18%	3,169	18%	2,858	17%	2,655	17%
Admission Basis										
Concurrent	1,747	9%	1,947	11%	2,073	12%	1,833	11%	1,954	13%
Degree-Seeking Freshman	6,854	37%	6,239	35%	5,931	34%	5,710	35%	5,314	34%
Degree-Seeking Sophomore	9,489	51%	8,715	50%	8,099	47%	7,858	48%	7,526	49%
Non-Degree Seeking	617	3%	702	4%	1,096	6%	1,025	6%	701	5%
First Time Students										
First-Time Entering*	1,319	7%	1,222	7%	1,118	7%	874	5%	739	5%

*OSRHE definition change effective summer 2015 to exclude non-degree-seeking students.
Data extracted the first Monday following end of add/drop period.
Percentages may not sum to 100% due to rounding.