

**Tulsa Community College
2016-2017 Alumni Survey Report**

December 12, 2018



**INSTITUTIONAL
RESEARCH & ASSESSMENT**

Executive Summary

This report summarizes the results of the 2016-2017 Tulsa Community College Alumni Survey. The survey is designed to assess the employment and educational status of graduating students six months after their program completion and most recent experience at Tulsa Community College. The survey also provides a method for graduates to evaluate their educational experiences in the context of life (e.g., work, continuing education, personal life) after their award. Of the 2,181 surveys distributed, 515 were returned yielding a 23.6% response rate.

This report provides a summary of all survey responses received for 2016-17 graduates. Detailed results and response frequencies for each survey item are also presented.

- ❖ 2,327 degrees and certificates were awarded to 2,181 individuals during the 2016-2017 academic year.
- ❖ The credentials awarded to graduates include university transfer degrees (AA & AS) and workforce development degrees (AAS) and certificates, with the following breakdown of awarded degrees:
 - 67.1% were a university transfer degree (AA or AS).
 - 32.9% were a workforce development credential (AAS or certificate).
- ❖ Alumni were asked about their current educational objectives.
 - 55.9% of the respondents are continuing their education.
 - 25.6% plan to continue, but are not yet enrolled.
 - 17.3% do not plan to continue their education.
 - 1.2% did not respond to this question.
- ❖ Respondents were asked about their current employment status.
 - 79.8% of respondents indicated that they were employed. Of those reporting as employed:
 - 66.5% were employed full-time, 35.5% part-time.
 - 87.9% were employed in Tulsa or Northeast Oklahoma.
 - 64.3% were working either in their major field or in an area that is closely related to their field of study at TCC.
 - Of the respondents who provided an estimate of their annual salary, 46.1% indicated an annual income of \$30,000 or more per year.
- ❖ Alumni were asked to indicate the extent their TCC experience contributed to their knowledge, skills, and personal development in specific areas. Following are the percentage of those indicating either **Very much** or **Quite a bit** for each area.
 - Written communication – 66.0%
 - Oral communication – 67.2%
 - Interpersonal interactions – 62.8%
 - Critical thinking – 72.8%
 - Problem solving – 71.3%
 - Quantitative reasoning – 67.0%

- Teamwork or collaboration – 63.3%
 - Personal responsibility – 72.4%
 - Ethical decision making – 65.3%
 - Diversity awareness – 61.0%
 - Civic responsibility – 54.4%
- ❖ Alumni were asked to rate the quality of their relationships with various groups while at TCC. Following is the percentage of those indicating either **Excellent** or **Good** for each group.
- Other students – 90.1%
 - Instructors – 92.4%
 - Administrators and staff from TCC offices – 82.9%
- ❖ Alumni were asked to rate the quality of their educational experience at TCC.
- 60.6% indicated they were **Very satisfied** with the overall educational experience at TCC.
 - 55.3% indicated they would **definitely** enroll at TCC if they were starting college again.
 - 66.8% indicated they would **definitely** recommend TCC to others.
 - 47.8% characterized the preparation received at TCC for further study at another college or university as either **Exceptional** or **Better than adequate**.
 - 41.8% characterized the preparation received at TCC for employment in their major field as either **Exceptional** or **Better than adequate**.
- ❖ Of the Alumni respondents, 77.4% indicated they had attended another college. Of those who had attended another college, 88.9% indicated the quality of education offered at TCC was better than or about the same as they received elsewhere.
- ❖ The comparison of the average response to scaled items between the 2016-2017 survey and the 2015-2016 showed only slight variations from year to year.

A complete summary of the demographics of the graduating cohort and survey item responses follows.

Graduate Demographics for Academic Year 2016–2017

(UDS Graduation Data Summary)

During the 2016-2017 academic year, Tulsa Community College conferred 2,327 degrees and certificates to 2,181 individuals. The tables below break down selected characteristics of these graduates based upon UDS graduation data. See the appendix for a complete listing of awards.

| Gender | |
|--------------|---------------|
| Female | 1,375 (63.0%) |
| Male | 806 (37.0%) |
| Total | 2,181 |

| Age | |
|----------------|--------------|
| Under 18 years | 0 (0.0%) |
| 18-19 years | 52 (2.4%) |
| 20-21 years | 447 (20.5%) |
| 22-24 years | 451 (20.7%) |
| 25-29 years | 445 (20.4%) |
| 30-34 years | 282 (12.9%) |
| 35-39 years | 187 (8.6%) |
| 40-49 years | 223 (10.2%) |
| 50-64 years | 88 (4.0%) |
| 65 and over | 6 (0.3%) |
| Total | 2,181 |

| Race | |
|---|---------------|
| Non-Resident Alien | 35 (1.6%) |
| Hispanic of any race | 152 (7.0%) |
| American Indian or Alaska Native | 156 (7.2%) |
| Asian | 86 (3.9%) |
| Black or African American | 152 (7.0%) |
| Native Hawaiian or Other Pacific Islander | 2 (0.1%) |
| White | 1,362 (62.4%) |
| More than one race reported | 168 (7.7%) |
| Not reported | 68 (3.1%) |
| Total | 2,181 |

| Award Type | |
|------------------------------------|--------------|
| Associate of Arts (AA) | 573 (24.6%) |
| Associate of Science (AS) | 988 (42.5%) |
| Associate of Applied Science (AAS) | 504 (21.7%) |
| Certificate of Achievement | 262 (11.3%) |
| Total | 2,327 |

Method

Prior to this report year, the Alumni Survey was mailed to all program graduates as a paper survey six months after completion of the program. Beginning this year, the survey was converted to an electronic format. A follow-up paper survey was sent to non-respondent students three months after the initial email was sent. In addition, students were offered an incentive to participate consisting of a chance to win one of four \$50 Amazon gift cards provided by the Tulsa Community College Foundation. Only one survey response was collected for each student. Reminder emails were sent to students weekly including a mention of the gift card incentive provided by the TCC Foundation. All surveys were coded with a unique identifier that served as a link between the survey responses and Banner system data for the purpose of reporting. In addition, the index was used for the gift card drawings at the close of the survey cycle. A total of 515 survey responses were collected representing a 23.6% responses rate. For comparison, the 2015-2016 Alumni Survey response rate was 9.5%.

The responses from all semesters in the 2016 – 2017 academic year were aggregated for this report.

Survey Results

Although 515 surveys were returned, some respondents did not complete all survey items. The tables below report the number (N) and percentage (%) of responses for each item on the survey.

Please tell us a bit about your current employment and educational status.

| Employment Status* | |
|-------------------------------|-------------|
| Full-time with one job | 240 (46.6%) |
| Full-time with multiple jobs | 25 (4.9%) |
| Part-time with one job | 116 (22.5%) |
| Part-time with multiple jobs | 30 (5.8%) |
| Serving in military | 4 (0.8%) |
| Seeking employment | 39 (7.6%) |
| Not employed, nor seeking job | 56 (10.9%) |
| Other | 32 (6.2%) |
| Total | 515 |

*Respondents were asked to mark all that apply. Categories may include duplicates.

| Employment Location* | |
|-----------------------|-------------|
| In Tulsa Area | 305 (75.5%) |
| In Northeast Oklahoma | 52 (12.9%) |
| Elsewhere in Oklahoma | 17 (4.2%) |
| Outside Oklahoma | 24 (5.9%) |
| No response | 6 (1.5%) |
| Total | 406 |

*Those who indicated employment

| Employment Field* | |
|------------------------------------|-------------|
| Employed in major or related field | 261 (64.3%) |
| Employed in different field | 139 (34.2%) |
| No response | 6 (1.5%) |
| Total | 406 |

*Those who indicated employment

| Salary Estimate* | |
|-------------------------|------------|
| Below \$15,000 | 97 (23.9%) |
| \$15,000 - \$19,999 | 46 (11.3%) |
| \$20,000 - \$29,999 | 64 (15.8%) |
| \$30,000 - \$39,999 | 42 (10.3%) |
| \$40,000 - \$49,999 | 56 (13.8%) |
| \$50,000 - \$59,999 | 46 (11.3%) |
| \$60,000 - \$69,999 | 16 (3.9%) |
| Above \$69,999 | 17 (4.2%) |
| No response | 22 (5.4%) |
| Total | 406 |

*Those who indicated employment

| Continuing Education | |
|------------------------------------|-------------|
| Continuing full-time | 212 (41.2%) |
| Continuing part-time | 76 (14.8%) |
| Plan to continue, not enrolled yet | 132 (25.6%) |
| No plan to continue | 89 (17.3%) |
| No response | 6 (1.2%) |
| Total | 515 |

| Continuing Institutions* | |
|---------------------------------|-------------|
| Northeastern State University | 103 (33.7%) |
| Oklahoma State University | 72 (23.5%) |
| Tulsa Community College | 48 (15.7%) |
| University of Oklahoma | 23 (7.5%) |
| Rogers State University | 10 (3.3%) |
| University of Tulsa | 7 (2.3%) |
| Langston University | 4 (1.3%) |
| Oklahoma Wesleyan University | 4 (1.3%) |
| Southern Nazarene University | 3 (1.0%) |
| Other | 32 (10.5%) |
| Total | 306 |

*Indicated by those continuing full-time or part-time.
Individuals may have listed several continuing institutions.

Please tell us about your experiences while at TCC.

| How satisfied are you with the overall educational experience you had at TCC? | |
|---|-------------|
| Very satisfied | 312 (60.6%) |
| Somewhat satisfied | 155 (30.1%) |
| Somewhat dissatisfied | 16 (3.1%) |
| Very dissatisfied | 18 (3.5%) |
| No response | 14 (2.7%) |
| Total | 515 |

| If you could start college again, would you enroll at TCC? | |
|--|-------------|
| Definitely yes | 285 (55.3%) |
| Probably yes | 171 (33.2%) |
| Probably not | 29 (5.6%) |
| Definitely not | 15 (2.9%) |
| No response | 15 (2.9%) |
| Total | 515 |

| Would you recommend TCC to others? | |
|------------------------------------|-------------|
| Definitely yes | 344 (66.8%) |
| Probably yes | 137 (26.6%) |
| Probably not | 14 (2.7%) |
| Definitely not | 6 (1.2%) |
| No response | 14 (2.7%) |
| Total | 515 |

| How would you characterize the preparation you received at TCC for further study at another college or university? | |
|--|-------------|
| Exceptional | 101 (19.6%) |
| Better than adequate | 145 (28.2%) |
| Adequate | 182 (35.3%) |
| Less than adequate | 17 (3.3%) |
| Poor | 6 (1.2%) |
| Unable to judge | 49 (9.5%) |
| No response | 15 (2.9%) |
| Total | 515 |

| How would you characterize the preparation you received at TCC for employment in your major field? | |
|--|-------------|
| Exceptional | 94 (18.3%) |
| Better than adequate | 121 (23.5%) |
| Adequate | 180 (35.0%) |
| Less than adequate | 28 (5.4%) |
| Poor | 16 (3.1%) |
| Unable to judge | 62 (12.0%) |
| No response | 14 (2.7%) |
| Total | 515 |

| To what extent did your experience at TCC contribute to your knowledge, skills, and personal development in the following areas? | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|
| | Very much | Quite a bit | Somewhat | Very little | No Response |
| Written communication | 167 (32.4%) | 173 (33.6%) | 124 (24.1%) | 37 (7.2%) | 14 (2.7%) |
| Oral communication | 158 (30.7%) | 188 (36.5%) | 117 (22.7%) | 38 (7.4%) | 14 (2.0%) |
| Interpersonal interactions | 145 (28.2%) | 178 (34.6%) | 129 (25.0%) | 48 (9.3%) | 15 (2.9%) |
| Critical thinking | 171 (33.2%) | 204 (39.6%) | 101 (19.6%) | 23 (4.5%) | 16 (3.1%) |
| Problem solving | 157 (30.5%) | 210 (40.8%) | 107 (20.8%) | 26 (5.0%) | 15 (2.9%) |
| Quantitative reasoning | 138 (26.8%) | 207 (40.2%) | 115 (22.3%) | 39 (7.6%) | 16 (3.1%) |
| Teamwork or collaboration | 161 (31.3%) | 165 (32.0%) | 118 (22.9%) | 55 (10.7%) | 16 (3.1%) |
| Personal responsibility | 216 (41.9%) | 157 (30.5%) | 86 (16.7%) | 41 (8.0%) | 15 (2.9%) |
| Ethical decision making | 162 (31.5%) | 174 (33.8%) | 109 (21.2%) | 54 (10.5%) | 16 (3.1%) |
| Diversity awareness | 163 (31.7%) | 151 (29.3%) | 123 (23.9%) | 61 (11.8%) | 17 (3.3%) |
| Civic responsibility | 128 (24.9%) | 152 (29.5%) | 146 (28.3%) | 73 (14.2%) | 16 (3.1%) |

| **How would you compare the quality of education offered at TCC to other colleges you have attended? | |
|---|-------------|
| Better | 133 (34.4%) |
| About the same | 211 (54.5%) |
| Worse | 43 (11.1%) |
| Subtotal | 387 |
| I have not attended any other institutions | 113 |
| No response | 15 |
| Total | 515 |

**Percentages are based upon the subtotal of those who responded and did not indicate they had "not attended any other institutions".

| Please rate the quality of your relationships with people at TCC. | | | | | |
|--|-------------|-------------|------------|-----------|-------------|
| | Excellent | Good | Poor | Awful | No Response |
| Other students | 171 (33.2%) | 293 (56.9%) | 32 (6.2%) | 4 (0.8%) | 17 (3.3%) |
| Instructors | 232 (45.0%) | 244 (47.4%) | 17 (3.3%) | 5 (1.0%) | 1 (0.5%) |
| Administrators and staff from TCC offices | 142 (27.6%) | 285 (55.3%) | 53 (10.3%) | 20 (3.9%) | 15 (2.9%) |

Average Response to Scaled Items Comparisons with Prior Year

| Item | 2016 – 2017 Average (N,SD) | 2015 – 2016 Average (N,SD) |
|---|-------------------------------|-------------------------------|
| How satisfied are you with the overall educational experience you had at TCC? (1 - Very dissatisfied to 4 – Very satisfied) | 3.5 (501, 0.73) | 3.7 (219, 0.58) |
| If you could start college again, would you enroll at TCC? (1 – Definitely not to 4 – Definitely yes) | 3.5 (500, 0.74) | 3.6 (220, 0.74) |
| Would you recommend TCC to others? (1 – Definitely not to 4 – Definitely yes) | 3.6 (501, 0.60) | 3.7 (220, 0.55) |
| How would you characterize the preparation you received at TCC for further study at another college or university? (1 – Poor to 5 – Exceptional) | 3.7 (451, 0.90) | 3.8 (197, 0.96) |
| How would you characterize the preparation you received at TCC for your employment in your major field? (1 – Poor to 5 – Exceptional) | 3.6 (439, 1.01) | 3.8 (196, 1.04) |
| How would you compare the quality of education offered at TCC to other colleges you have attended? (Of those who indicated prior attendance at another college.) (1 – Worse to 3 – Better) | 2.2 (387, 0.63) | 2.3 (163, 0.64) |

| To what extent did your experience at TCC contribute to your knowledge, skills, and personal development in the following areas? (1 – Very little to 4 – Very much) | 2016 – 2017 Average (N,SD) | 2015 – 2016 Average (N,SD) |
|---|-------------------------------|-------------------------------|
| Written communication | 2.9 (501, 0.94) | 3.1 (217, 0.90) |
| Oral communication | 2.9 (501, 0.92) | 3.0 (217, 0.94) |
| Interpersonal interactions | 2.8 (500, 0.95) | 2.9 (216, 0.96) |
| Critical thinking | 3.1 (499, 0.85) | 3.1 (219, 0.83) |
| Problem solving | 3.0 (500, 0.86) | 3.1 (216, 0.81) |
| Quantitative reasoning | 2.9 (499, 0.90) | 3.0 (215, 0.89) |
| Teamwork or collaboration | 2.9 (499, 0.99) | 2.9 (216, 0.96) |
| Personal responsibility | 3.1 (500, 0.96) | 3.1 (217, 0.95) |
| Ethical decision making | 2.9 (499, 0.98) | 3.0 (219, 1.00) |
| Diversity awareness | 2.8 (498, 1.02) | 2.9 (219, 1.03) |
| Civic responsibility | 2.7 (499, 1.01) | 2.8 (216, 1.02) |

| Please rate the quality of your relationships with people at TCC. (1 – Awful to 4 – Excellent) | 2016 – 2017 Average (N,SD) | 2015 – 2016 Average (N,SD) |
|--|-------------------------------|-------------------------------|
| Other students | 3.3 (500, 0.61) | 3.4 (220, 0.56) |
| Instructors | 3.4 (498, 0.61) | 3.5 (219, 0.62) |
| Administrators and staff from TCC offices | 3.1 (500, 0.74) | 3.1 (215, 0.71) |

| Name one person at TCC who has made a positive impact on you.* | | |
|---|---------------------|----------------------|
| Ashley Adams | Andrew Charles | Andrew England |
| David Adams | David Charleson | James Evans |
| Kathleen Ahles | Amber Chase | Molly Farley |
| Janice Airhart | Kelly Clark | Wayne Ferguson |
| Alfred Alcorn | Rodney Clark | Tim Fernandez |
| Kelly Allen | Jan Clayton | Jenny Fields |
| Gary Anderson | Kevin Clayton | Michael Figart |
| Joshua Baker | Marc Cogman | Andrew Ford |
| Lindsey Barbour | Tina Coker-Boyd | Richard Fox |
| Leaugeay Barnes | Daron Combs | Kasty France |
| Charles Bean | Rena Cook | Aimee Francois |
| Patricia Belcher | Brandy Cooper | Mark Frank |
| Terry Bell | Glenna Cooper | Christine George |
| Melinda Bennett | Alex Coppock | Carmen Gilhart |
| Gifty Benson | Fred Crapse | Chelsea Gipson-Smith |
| Shannan Bittle | Anne Cross | Vince Griffin |
| Jamie Blevins | Brian Cross | Leigh Gulley |
| Emily Bluza | Allen Culpepper | Leslie Guthrie |
| Rita Boggs | Thomas Culpepper | Jeff Hammontree |
| James Bond | Kathy Daily | Bart Hardgrove |
| Joseph Boyne | Daniel Decker | Blake Harris |
| Gary Braswell | Whitney Deneen | Margaret Harrison |
| Bridging the Gap staff | Harriet Derrevere | Don Hastings |
| Bill Briscoe | Dewayne Dickens | Yolane Heartsfield |
| Chief Brown | Manuel Dickens | Melanie Heffington |
| David Brown | Machelle Diemart | Thomas Henderson |
| Donald Brown | Mike Dinneen | Faith Summer Hill |
| Mary Broyles | Megan Doane | Carla Hinkle |
| Heidi Burton | Dolly Dobson | Jenny Hodges |
| Robert Butler | Doc Doherty | Susan Hoggard |
| Jennifer Callaway | Mark Dolph | Shelly Hoggard |
| Mary Cantrell | Mona Easterling | Jeff Holt |
| Rita Carbuhn | Wendy Eddy | Lara Ingles |
| Chandra Carpenter | Matthew Edwards | Aaron Inlow |
| Laurie Centauri | Jerrilyn Eisenhauer | James Jackson |
| Amanda Chalmers | Tiffany Engel | Janet Jackson |

**Names are transcribed responses and may be misspelled.*

| Continued - Name one person at TCC who has made a positive impact on you.* | | |
|--|--------------------|----------------------|
| Tracy Jackson | Dennis McDonald | Sarah Plunkett |
| Jackson James | Molly McFadden-May | Julie Porterfield |
| Carol Johnson | Paula Mcmillian | Brian Potter |
| Missy Johnson | Susan McNeal | Diane Potts |
| Glenn Jones | Mike McRuiz | Douglas Price |
| Jim Jones | Michael McWilliams | Carla Hinkle |
| Vicki Jones | April Merrill | Staci Quant |
| Linda Joyce | Gary Miller | Erin Rappleye |
| Vicki Jurries | Toney G Miller | John Reddy |
| John Kahre | Paula Millican | CherylN Reeves |
| Jason Kearney | Dorothy Minor | Bobbi Rainey |
| Mrs. Kelly | Amos Mizell | Rondalyn Reynolds |
| Melinda King | Dorothy Moaliitele | Cindy Rich |
| Jennifer Kneafsey | Perry Montgomery | Doug Ricks |
| Peter Kovaleski | Adrienne Morecraft | Fernando Rodriguez |
| Irina Krivtsova | Matt Mounger | Kelly Rose |
| James Lamb | John Nelson | Alison Rossi |
| Sandra Lanoue | Tony Nelson | David Ruskoski |
| Rebecca Legleiter | Susan Neubauer | Melissa Schad |
| Paul Lewis | Valerie O'Brien | Donald Schiller |
| Jason Lile | Mr. Ocampo | Jerilyn Schultz |
| James Liley | Cathy O'Dell | Tracy Sexson |
| Sharon Limas | Janice O'Meilia | Shannon Bittle |
| Cheryl Lindle | Megan Parenteau | Melody Simmons |
| Kurt Lively | Joe Parli | Michael Singelton |
| Rachel Longacre | George Patterson | Noah Singer |
| Darren Lunow | Shaun Peevasser | Amanda Sinnett |
| Julie Luscomb | Tina Pena | Angela Sivadon |
| Craige Mack | Odilia Pena | Dusty Sloan |
| Bruce MacQueen | Steven Perdue | Chelsea Gipson-Smith |
| Roberto Maduro | Anne Phillips | Matthew Smith |
| Katez Marshall | Dianna Phillips | Melinda Smith |
| Don Mathieson | Gay Phillips | Patty Smith |
| Lori Mayberry | Lance Phillips | Phillip Smith |
| Linda Mayes | Mary Phillips | Sandy Smith |
| Terry McDevitt | Suzanne Pickering | Michael Speck |

**Names are transcribed responses and may be misspelled.*

| Continued - Name one person at TCC who has made a positive impact on you.* | | |
|--|------------------|----------------------|
| Diana Spencer | Norah Swiney | John Waldron |
| David Spurlock | Mariko Takahashi | Blake Walinder |
| Penny Stack | Jon Tanzey | Ashley Walkins |
| Honors Advising staff | Eunice Tarver | Sharolyn Wallace |
| Lawrence Starhill | George Taylor | Salli Wandke |
| Kassey Steele | Beth Thompson | Deb Watson |
| Vera Stefanic | Sasha Townsend | Jeff Wells |
| Lisa Stefonic | Patricia Trusty | Lauri Whisnant |
| Barbara Stevens | Bud Turman | Ashley White |
| Shannon Stone | Patricia Turner | Rhonda Wilhite |
| Jeffrey Stuckey | Alicia Uddin | Ureka Williams |
| Rhiannon Sullivan | Jeanne Urie | Ken Wood |
| Glenda Summerlin | Christina Ursin | Stephanie Youngblood |
| Lucinda Swanson | Theresa Valento | Sandra Zingo |
| Mark Swanson | Jane Varmecky | Kimberly Lee |
| Paddy Swiney | Allison Wade | |

**Names are transcribed responses and may be misspelled.*

| Please share any additional comments you have concerning your most recent experience as a student at TCC. |
|--|
| General comments of a positive nature (51)* |
| All in all it was a good experience. Students were a lot younger than I, but accepted me just the same. |
| An amazing place where you are not only able to learn but also strive for greatness. |
| Besides biology, my last classes were challenging, thought provoking and made me think hard about my future. While my current path is cyber security, I realized from TCC that life is not restricted to your degree. |
| Best school! |
| Doing a great job with my children. |
| Enjoyed my time at TCC! Would like to get my diploma?! |
| Everyone is helpful and caring. TCC is continuing to be an exceptional college and improving in all areas. My wife goes there and loves TCC instructors. |
| Excellent value-good education at a good price |
| Fast paced! Worked well with my employment. I am over 50, advancing my career in the field I enjoy. The staff and administrators worked very well for this. |
| Good experience. |
| Graduation was phenomenal. I didn't encounter one negative person. Everyone involved was positive and enthusiastic...students, professors, etc. |
| Great College! |
| Great job! |
| Great place |
| Great School! |
| Great school. |
| I did a "reverse transfer" of some gen. ed. Classes. I took 20 years ago that I used to fill requirements at OU. It honestly probably does nothing for me since I have a Ph.D., but maybe it improves your graduation rate. TCC was really helpful for me. |
| I do think that TCC is a wonderful center for learning and a resource for the entire community. I truly hope it continues to place high value on its foreign language department and all of the languages that are taught. |
| I enjoyed my education experience at TCC. The Education that I received was quality and it fit my schedule as a working student. |
| I love west campus so much! Very peaceful, clean and convenience to get in and out. Also loved computer center very convenient and very friendly staff! |
| I loved everything about TCC! |
| I loved having the opportunity to get my first 2 year degree at a much more affordable cost than OSU!! |
| I loved the time here at Tulsa Community College. |
| I miss attending class at TCC. I really liked the metro campus! |
| I miss being a student and enjoying all the great activities available for students. |
| I overall enjoyed my time at TCC. Thank you! |
| I really enjoyed my time there and recommend it to all my friends. |
| I was always pleased with TCC. I have no complaints. |
| I was extraordinarily lucky to have the experience I did with TCC. I had no money for college, so Tulsa Achieves and Oklahoma's Promise is what ensured my graduation. I don't intend to put it to waste. I enjoyed all my classes and I'm very glad. |

**Comments are transcribed as written.*

| General comments of a positive nature (continued)* |
|--|
| I'm always satisfied with TCC |
| It was great! I have nothing but positive words regarding my experience at TCC |
| It's great how many time options you have for classes. It makes it easier to work with my schedule. Making the timing right at the college I go to now is very difficult and effecting my ability to learn |
| Loved my four years at TCC, it gave me the foundation I needed to pursue further education. |
| No complaints |
| Overall, I was very pleased with the time I spent at TCC. I feel like I was prepared for the next step in my education as well as career. |
| Overall, my experience has been good. |
| TCC allowed me to continue as a student while I was between universities. When you compare the price of a TCC course to the same exact course at OU/OSU it is easy to conclude where the value is. I believe TCC is an underappreciated yet invaluable resource. |
| TCC gave me the future I have now. Because of TCC I gained knowledge and experience that is irreplaceable. I am now working in a field I love with confidence! Thank you TCC for giving me a bright future. |
| TCC gave me the needed skills I needed to succeed in my chosen career. |
| TCC has been a wonderful school to accomplish my goal of becoming an RN. I wish TCC had Bachelor's degree programs because I would have liked to continue my education at TCC. The beauty of the campus, the quality instructors, and the overall encouragement. |
| TCC has been excellent in most areas. |
| TCC has helped me become a better student and a better person. Thanks to the Tulsa Achieves program I was able to get a degree debt-free, allowing me to save up for a 4-year school. TCC rocks!! |
| TCC helped propel me to academic success primarily through its affordability and quality. |
| TCC is a great college. The majority of the professors love what they do which makes a student eager to learn. I have only graduated from the MS Office courses. I recently applied to the Cardiovascular Tech program at the Owasso campus and am awaiting. |
| TCC is always the best. |
| TCC offered opportunities at a reasonable cost that resulted in learning more Spanish and also connecting with volunteering opportunities in my own community. |
| TCC was a more challenging institution than any other secondary education facility I have attended. For that, I am truly grateful. |
| TCC was a wonderful school with countless opportunities. In fact, TCC was better than several other institutions that I attended because of the small class sizes and the attention given to each student. |
| Thank you all for making my years at TCC memorable! |
| Thanks!! |
| This was a great experience and I would do it again. |
| |
| General comments of a negative nature (4)* |
| I would return to TCC and suggest TCC for others strictly as a cost savings college plan. If money wasn't an issue I would not attend. |
| My degree is only an associates, plain and simple. Those do not count for much anymore. I am not willing to spend an additional 3 years on top of the 3 1/2 that I've already spent to further my education. I knew going in that all I would get. |

*Comments are transcribed as written.

| |
|---|
| General comments of a negative nature (continued)* |
| Please make it better for the night students |
| The Associate of Applied Science degrees don't do anything to help with getting a job/career. I make less now after two years of college then I did with a High School Diploma and now have student loan debt... I almost have an Associates of Arts degree too |
| Comments concerning faculty and staff of a positive nature (25)* |
| All my instructors were very knowledgeable and very enthusiastic about the field! |
| All my professors were wonderful! Great College! |
| All of the business professors at southeast campus I had were wonderful. |
| All of the nursing instructors were challenging and excellent |
| All of the staff from the Respiratory Care department were excellent. |
| All staff had a positive impact. |
| All staff was helpful |
| All the instructors I had were great and made an impact on me in different ways. |
| All the professors that taught in the nursing program, they truly cared about each of our successes! |
| Every paramedic I speak with that has yet to receive a degree, I always refer them to TCC. Great Program! |
| Excellent program, Excellent professors |
| I appreciate the sincere investment the Nursing educators put into the students. I think they want to see the students succeed and most helped offset the terrible reputation nurses have for eating their young. Hope you can get everyone on board for change. |
| I do not remember the names of my professors. The classes I took with them were not for my major I definitely learned more than I thought I would at a community college. They inspired me to continue my education, as well as, continue to make me want to study. |
| I had the fortune of working at the OSU experimental farm in Bixby doing large scale planting and being a part of preparation to begin planting. |
| I just want to say Thank you to each and every professor that made an impact in my studies. |
| I love all the individual classes that you can go through with the same group of people. The PTA program, OTA, dental hygienist. I think it is great to go through the school career with a small group you can bond with. |
| I recommend the Diagnostic Medical Sonography program to anyone who asks! It's an awesome program. |
| I was very ill and hospitalized for a length of time in spring 2014. I went to my instructors who both agreed to give me an AW due to my circumstances. |
| I'm currently in the Nursing program and all the teachers have been wonderful. I personally want to thank you TCC for accepting me. I started going to TCC back in 2010 after graduating high school and back when I was illegal. |
| It was very affordable and teachers were very understanding. |
| TCC teachers are amazing! & so kind. |
| The instructors were all amazing. I enjoyed the small classroom size. |
| The teachers I had were all amazing and excellent. Very personal and understanding with us night class takers. If you need names just look at your staff. |

*Comments are transcribed as written.

| |
|---|
| Comments concerning faculty and staff of a positive nature (continued)* |
| What I appreciate most about TCC is that the professors/instructors for the most part are there because they want to teach (rather than publish). The quality of teachers at TCC, aside from a scant few, impressed me very much. I love to learn. |
| Computer instruction was excellent as was the equipment, but the instructors are a year or more behind the most current developments. Adjuncts are better because they bring real world experience into the class than do 'professional' educators. |
| Comments concerning faculty and staff of a negative nature (20)* |
| I didn't have very good experiences with office staff. They were not knowledgeable and usually unhelpful. |
| I struggled with math and got into a bad car accident on the day of my math class. This caused me to miss and drop a letter grade, thus resulting in losing my scholarship. I cannot believe how insensitive the instructor was regarding this!! |
| I wish all of the teachers had to have teaching degrees to teach classes. Some people are good at their field, but horrible teachers which makes a grave difference in how the students learn. |
| Most of the instructors are terrible. They lecture straight from My[blank]Lab's provided materials, and if students don't understand, the professors are unable to help. |
| Most teachers were great. Had a couple, one for Government that was awful and another Chemistry that was less than stellar. Other than that everything was good. |
| My instructor threatened to get the Dean involved and have me removed from class for tapping my pencil. No warning, not even a sideways glance; straight to having me kicked out of class. For tapping my pencil. That is absolutely true -- |
| My mother died the end of my 2nd semester in nursing school I had already had a disagreement with a teacher over a grade I received. I had not missed any classes or clinicals to this point. I missed the week after my mom died and was told I could not make up. |
| Oh boy!!! I really enjoyed TCC, but I had one HUGE problem. Some instructors at TCC need to keep to instructing and teaching the curriculum, not indoctrinate the students with their own personal beliefs regarding politics and race. |
| Overall I had to fight to enjoy learning while enrolled in TCC, and I really do enjoy learning as a whole but the plethora of awful instructors made it a very stressful experience for dumb reasons that should get people fired. |
| Professors were late for classes and had low standards. |
| Several teachers were unprofessional and unprepared for class. |
| Some professors are hard to understand with an accent. Also some sympathy should be nice from some professors. |
| Teachers coming to class 30 min late then punishing you when you are late. Grades that are 0.05 away from the next letter grade but no rounding. Had a couple condescending teachers that taught through failure. |
| The only complaint or concern I have had during my time at TCC is my experience dealing with the front line administration staff at Southeast campus. |
| There are a few instructors that should really consider a career change. I did enjoy most other professors. |
| Worst Teachers-lazy |
| Your instructors are individuals with their own points of view and personalities; but in some cases a staff member can truly do harm to students and their perception of your institution. I bit my tongue through 16 weeks with one instructor. |
| Please try to get better physics teachers. |

**Comments are transcribed as written.*

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|---|
| Comments concerning faculty and staff of a negative nature (continued)* |
| Professors in the nursing major that are NOT there to help the students pass and succeed but only look to weed out the weak ones should retire. These professors have lost sight of why they became a teacher in the first place. |
| Teachers either were too easy and I didn't learn anything or too hard and I learned a lot but my grade suffered. I think in between would be the best. |
| Comments concerning student services of a positive nature (10)* |
| Student life did a terrific job . |
| All were so helpful, including advisors. |
| Helpful advisors |
| I started in Jan 2015 and during this whole time one academic advisor has been able to guide me to achieve 3 associate degrees and working on the fourth one this next semester. |
| Online advisement was amazing, they were friendly, helpful and made the process to graduation smooth. They were also patient and kind. |
| The academic plans really helped me transfer to a 4 year school when I finished at TCC. |
| The plan of education plan was helpful. |
| The TriO department at the Metro campus has been helpful. |
| The Trio program, is also exceptional for older non-traditional students, the guidance for new and returning students is essential, because there's a lot to learn about navigating through the process of attending college. I also attended the Route 66 trip. |
| Tulsa Achieves has made higher education possible for me! Debt Free! |
| Comments concerning student services of a negative nature (38)* |
| I do not think some policies regarding Tulsa Achieves are fair. If I did not use any funds from Tulsa Achieves, I do not think I should be required to fulfill the volunteer requirements. |
| The one area I wish could become an option is an area/solution that would allow me to work on computers/study while I also have my young children with me. The "active" area at the library doesn't work. |
| There is no outreach from advisers to students. TCC needs a system for reaching out. |
| Academic Advisors need more knowledge on other schools programs for students transferring to 4yr school. Seems to be a lot of confusion and students taking classes that don't qualify for programs after TCC. |
| Academic Strategies was the biggest waste of my time and there should be a comp out for it. Like come on most people coming in have high school diplomas, do they really need a class on how to study and do homework. |
| Advisement could be very confusing. Sometimes I would get conflicting advice from two different advisors when I went in multiple times and never was informed of a Tulsa Achieves scholarship to NSU. |
| From the beginning, trying to get student information and paperwork straightened out, to the last step of actually being able to graduate, my experience as a student at TCC was a complete NIGHTMARE! It took at least 2 semesters for the people in student services. |
| I feel the advisors did not help me, especially when compared to other universities. |
| I have spoken with several others that had a similar negative experience with the enrollment office. In particular to losing important paperwork and forgetting to tell students crucial information that the students needed. |

**Comments are transcribed as written.*

| Comments concerning student services of a negative nature (continued)* |
|---|
| I just feel like the staff at the Metro Campus just need to be more welcoming especially the staff helping with enrollment and finances. Their unfriendliness makes me not want to ask for help. I would rather go to the Northeast. |
| I think administration and advising divisions, specifically at the southeast campus, need to be re-evaluated. I had horrible experiences almost every time I interacted with non-teaching staff. From condescending attitudes and responses, to an unwillingness. |
| I think the IT curriculum should be more specialized or you should advise students that the only entry level jobs in IT are horrible call center gigs. |
| I wanted to participate more in TCC events, but there was not enough variance in times to attend these events. I also think academic advisors need to be a bit more helpful, almost walking hand-in-hand with students to make sure they graduate on track. |
| I was misled and instructed to do some paperwork and once I finished doing these tasks, I returned only to be told it wasn't going to help me in any way. I left feeling disappointed and frustrated |
| I went through several counselors until one of them told me I had my pre-nursing degree. She was very nice. Somehow all the other counselors didn't know I could apply for my degree. Very upset |
| I went to file for graduation and found out that I didn't even need the last class I was taking. I had already gotten all of the credits I needed. I could not drop the course because I was on financial aid. The office told me "well our policy has changed" |
| I wish that TCC advisors made it clear that it'd be wise to pursue education at a university during the 2nd year because of credit requirements needed at higher levels. All universities are requiring that I gain more credits than anticipated. |
| I wish the instructors would not put so much pressure on students that work and have families. The courses I took I had issues getting to class on time because I could not get off early. Then working 40 hrs work week plus taking 2 classes a week. |
| Make the advisement office and advisors based on the category of major or at least give printables to students for them to do themselves. It is terrible in there and they weren't always knowledgeable. |
| More resources for finding a job or a job related to a field of study would be appreciated. |
| Not enough classes offered to complete my degree plan. They are listed in the catalog but never offered. It was a struggle to graduate with the degree I wanted. Advisement was no help. They just told me to change my degree to general studies. |
| Please try to expand your student academic advisor section, as each semester it was an hour wait to see an advisor. Other than that, it was a great experience. |
| Seemed like student life did not do much to engage students. |
| Some of the academic advisement give you wrong advice or lead you astray. I've had different advisors tell me different things. So I feel as if they could be more informed. Other than that I've never had any troubles! |
| TCC could improve in terms of advisement. The advisors I primarily saw at the southeast campus lacked a lot of organization and adequate information. |
| The academic advisors and staffing are not helpful or clear. They are not familiar with you nor do they take the time to understand your goals. |
| The academic advisors felt like a joke. None of them knew anything about my field. They were never helpful but I had to go for Tulsa Achieves. At the university I now attend, faculty in youth field do the advising for students. |
| The advisement services are good and bad. When it came to taking classes, I was always undecided which messed me up going forward as Computer Science. However, when it came to graduating from TCC the advisor for that process was great and helped me a lot. |

*Comments are transcribed as written.

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| Comments concerning student services of a negative nature continued* |
| The advising office needs improvement. I believe new students who are required to take the new experience seminar course is a joke of a requirement. Knowing someone who recently enrolled in the course, I couldn't believe it is even a thing. |
| The cafe is not as good as Bill and Ruth's, I think each school should have a nurse |
| The only bad experience was graduation...it seemed very unorganized we had to stand for over an hour prior to graduating and my name was called so fast that my family barely had time to cheer. |
| The only issue I really had was that I was not accepted to OU or NSU for half a semester due to academic advisors "dropping the ball" on the papers that needed to be filled out for my graduation. |
| The relatively new drop date policy is terrible. It's hurting some of the unique programs that TCC offers, notably horticulture and biotechnology. |
| The TCC advisement department has wasted my time and money. I was incorrectly advised to sign up for classes on two separate occasions which didn't contribute to my final degree. I also received little to no financial aid through TCC so I ended up paying |
| The transfer agreement for my major only covered general education. I have to do an additional 24 hours at NSU because of it. That is a lot of total hours. |
| There are some challenges with enrolling in classes at times. Another area of concern is not letting anyone enroll after the class has started; I know others may enroll in classes and then drop after one class. |
| There is a huge gap in communication between bursary, financial aid, student services, and advisement. Everyone refers students elsewhere, and it just snowballs. I've never gotten a correct answer the first time I've asked a question at TCC. |
| Waiting forever in the advisement office is frustrating and having counselors who don't even know degrees offered. It's pathetic you pay teachers who assign all work via connect. They don't have to grade or put in effort. |
| Comments concerning programs or instruction of a positive nature (2)* |
| I would recommend the phlebotomy course at TCC for any student who is looking for a profession in the phlebotomy or lab tech career. |
| The classes can be hit or miss depending on the professor, but overall my experience was good. |
| Comments concerning programs or instruction of a negative nature (21)* |
| A lot of the homework is busywork instead of actually challenging students to become experts in their field. |
| Hygiene school has poor leadership. |
| I did feel the internship wasn't beneficial to me as I was already working in my field of study. If I could change anything I feel that there's something better that could be implemented to continue learning in a practical application. |
| I do not feel like TCC prepared me well enough for NSU. |
| I feel that medication administration should be covered more. I know each facility has their specific way to do things but I believe more detail and variety could be added to the education at TCC nursing. |
| I hope there is more teachers teaching in varieties of areas we as students suggest to learn about. |
| If TCC is going to co-op with a 4 year university, the classes taken at TCC to meet requirements at a 4 year institution should be equivalent. In other words I need Aviation History. If I take this class at TCC it does not satisfy or meet OSU's requirement |
| Instructors changed last minute in the German courses. The replacement instructor had no idea where the students were at in the curriculum, and had no prior knowledge in teaching adult students. That was the only class I ever received a "B" in. |
| It could have been more positive and honest that there isn't any real money to be made in the field |

*Comments are transcribed as written.

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|---|
| Comments concerning programs or instruction of a negative nature (continued)* |
| It was a major challenge being a part of the first class to go through the new Nursing curriculum. The teachers were largely unorganized (though not all of them were), and the communication and consistency with rules among staff was lacking. |
| Not enough classes offered to complete my degree plan. They are listed in the catalog but never offered. It was a struggle to graduate with the degree I wanted. Advisement was no help. They just told me to change my degree to general studies. |
| The Computer Science transfer program is not strong and needs to be improved upon, especially for a student transferring to OSU. |
| The course loads and homework is not as challenging as a university. As a transfer from OSU to TCC, I found TCC to be a lot easier even in lower division courses. |
| The hardest most devastating situations I have had were when I was a chemistry who didn't understand the dynamics of learning disabilities and would talk out loud during tests, I was accused of cheating and called to the front of class. |
| The nursing program has some kinks to work out but overall I left TCC with the skills needed to pass my state boards and begin a career. |
| The nursing program was starting new and I know a few people who failed NCLEX. I don't know what could have changed to make more successful students. I passed the first time. Also, I would say there is an incredible amount of favoritism shown. |
| The online classes are not consistent with each other. You never know what you're enrolling in. The instructor's expectations are very different and there doesn't seem to be a standardized structure to the courses. Ranging from too easy to learn anything. |
| The only other university I attended was TU straight out of high school. Many of my classes at TCC and TU were comparable; however, the others failed to meet my expectations of a college course. All of the teachers I had were fantastic. |
| Use/Encourage use of older text books to reduce student costs. Do not allow teachers to use "online" test/quiz/homework" services provided by textbook publishers. They do not assist/encourage learning of any kind. |
| When taking online classes, it would be helpful if the student does not have to go to a campus to take exams. I know that for myself I had and still have a full time job that had the same hours as the testing center. This made me have to miss work. |
| Would have preferred more computer coding experience, especially with ICD-10 Coding. Most coding jobs are computer coding, though I understand why we learned to code from books, not enough was emphasized on automated coding. |
| |
| Comments of miscellaneous nature (5)* |
| I continued my education, receiving a bachelor's degree in accounting. It is now completed. |
| I am nervous and anxious to be participating in the nursing program! |
| I did mostly distance courses and kept this in mind when answering the above questions (hence low Oral Communication score) |
| I was in the workforce certificate program and most of the questions above did not necessarily apply as I already had a BA and Masters from the University of Oklahoma. |
| If I weren't diligent I would have never started. |

*Comments are transcribed as written.

Appendix

| Credentials Awarded 2016 - 2017 | | | |
|--|----------------|------------------|-------------|
| Associate of Arts (AA) | Awarded | Responded | Rate |
| American Sign Language Education, Deaf Education Option | 1 | | 0.0% |
| American Sign Language Education, Services to the Deaf Option | 1 | 1 | 100.0% |
| Art | 20 | 6 | 30.0% |
| Communication Arts and Technologies, English Option | 8 | 6 | 75.0% |
| Communication Arts and Technologies, Journalism: Electronic and Broadcast Communication Option | 1 | | 0.0% |
| Communication Arts and Technologies, Journalism: Strategic Communication Option | 1 | | 0.0% |
| Criminal Justice | 43 | 13 | 30.2% |
| Enterprise Development, General Studies Option | 174 | 35 | 20.1% |
| History | 10 | | 0.0% |
| Humanities | 1 | | 0.0% |
| Interpreter Education | 3 | 1 | 33.3% |
| Journalism and Mass Communications | 7 | | 0.0% |
| Liberal Arts | 80 | 15 | 18.8% |
| Liberal Arts, Film Option | 5 | 3 | 60.0% |
| Music | 10 | 2 | 20.0% |
| Paralegal | 7 | | 0.0% |
| Political Science | 7 | 3 | 42.9% |
| Pre-Education, Elementary and Secondary Education Option | 53 | 13 | 24.5% |
| Pre-Education, Physical Education Option | 2 | 1 | 50.0% |
| Psychology | 97 | 27 | 27.8% |
| Sociology | 16 | 4 | 25.0% |
| Theatre | 12 | | 0.0% |
| World Languages, French Option | 3 | | 0.0% |
| World Languages, German Option | 1 | | 0.0% |
| World Languages, Japanese Option | 5 | 1 | 20.0% |
| World Languages, Spanish Option | 4 | 3 | 75.0% |
| Associate of Sciences (AS) | | | |
| Biology | 38 | 9 | 23.7% |
| Biotechnology | 4 | 2 | 50.0% |
| Business Administration | 245 | 61 | 24.9% |
| Business, Accounting Option | 93 | 25 | 26.9% |
| Business, Healthcare Business Operations Option | 1 | | 0.0% |
| Business Administration, Economics Option | 3 | | 0.0% |

| AS (continued) | Awarded | Responded | Rate |
|---|----------------|------------------|-------------|
| Business Administration, Management Information Systems Option | 8 | 2 | 25.0% |
| Business Administration, Management | 24 | 1 | 4.2% |
| Chemistry | 16 | 6 | 37.5% |
| Child Development, Child and Family, OSU Transfer Option | 1 | | 0.0% |
| Child Development, Early Childhood Education, NSU Transfer Option | 5 | | 0.0% |
| Child Development, Early Childhood Education, OU Transfer Option | 14 | 3 | 21.4% |
| Child Development, Human/Family, NSU Option | 4 | 2 | 50.0% |
| Computer Information Systems | 47 | 12 | 25.5% |
| Engineering, Computer Engineering Option | 5 | 1 | 20.0% |
| Engineering, Electrical Engineering Option | 7 | | 0.0% |
| Engineering, Electrical Engineering Technology Option | 2 | 1 | 50.0% |
| Engineering, General Engineering Option | 5 | 2 | 40.0% |
| Engineering, Mechanical Engineering Option | 69 | 11 | 15.9% |
| Enterprise Development - General Studies | 94 | 23 | 24.5% |
| Environmental Science and Natural Resources | 3 | 1 | 33.3% |
| Geology | 5 | | 0.0% |
| Health, Human Performance and Physical Education, Health & Human Performance Option | 8 | 3 | 37.5% |
| Horticulture | 1 | 1 | 100.0% |
| Human Services, Pre-Social Work Option | 19 | 3 | 15.8% |
| Human Services, Rehabilitation Services Option | 4 | 2 | 50.0% |
| International Business | 5 | 1 | 20.0% |
| Marketing | 13 | 2 | 15.4% |
| Mathematics | 34 | 5 | 14.7% |
| Nutritional Science, Allied Health Option | 1 | | 0.0% |
| Physics | 20 | 3 | 15.0% |
| Pre-Education: Physical Education Option | 1 | | 0.0% |
| Pre-Dentistry | 1 | 1 | 100.0% |
| Pre-Medicine | 11 | 3 | 27.3% |
| Pre-Nursing | 116 | 24 | 20.7% |
| Pre-Pharmacy | 8 | 2 | 25.0% |
| Pre-Professional Health Sciences, Pre-Dentistry / Pre-Medicine / Pre-Optometry Option | 13 | 5 | 38.5% |
| Pre-Professional Health Sciences, Pre-Medical Imaging Option | 9 | 3 | 33.3% |
| Pre-Professional Health Sciences, Pre-Occupational Therapy Option | 4 | 2 | 50.0% |
| Pre-Professional Health Sciences, Pre-Physical Therapy Option | 6 | 1 | 16.7% |
| Pre-Professional Health Sciences, Pre-Veterinary Science Option | 9 | 2 | 22.2% |

| Associate of Applied Sciences (AAS) | | | |
|--|----|---|--------|
| Accounting, Accounting Software Application Specialist Option | 1 | | 0.0% |
| Accounting, Accounting Specialist Option | 5 | 1 | 20.0% |
| Air Traffic Control | 8 | | 0.0% |
| Aviation Maintenance Technology | 5 | 1 | 20.0% |
| Aviation Sciences Technology, Management Option | 3 | 1 | 33.3% |
| Aviation Sciences Technology, Professional Pilot Option | 1 | | 0.0% |
| Business | 12 | 3 | 25.0% |
| Business, Administrative Careers Option | 1 | | 0.0% |
| Cardiovascular Technology | 8 | 4 | 50.0% |
| Child Development, Early Childhood Option | 6 | | 0.0% |
| Child Development, Infant Toddler Option | 8 | 2 | 25.0% |
| Dental Hygiene | 14 | 6 | 42.9% |
| Diagnostic Medical Sonography | 11 | 2 | 18.2% |
| Digital Media, Adobe Master Design Specialist Option | 8 | 3 | 37.5% |
| Digital Media, Broadcast Production Specialist Option | 2 | 2 | 100.0% |
| Digital Media, Digital Media Specialist Option | 6 | | 0.0% |
| Digital Media, Web Design Specialist | 1 | | 0.0% |
| Electronics Technology, Alternative Energy Option | 1 | 1 | 100.0% |
| Electronics Technology, Electrical Substation Technology Option | 6 | 1 | 16.7% |
| Electronics Technology, Electronics Technologist Option | 2 | | 0.0% |
| Electronics Technology, Nanotechnology Option | 1 | | 0.0% |
| Engineering Technology, Drafting and Design Engineering Technology Option | 10 | | 0.0% |
| Engineering Technology, Manufacturing Engineering Technology Option | 1 | 1 | 100.0% |
| Engineering Technology, Quality Technology Option | 2 | 1 | 50.0% |
| Fire and Emergency Medical Services, Firefighter/EMT Option | 8 | 1 | 12.5% |
| Fire and Emergency Medical Services, Fire/Emergency Medical Services Technologist Option | 4 | | 0.0% |
| Graphics/Imaging Technology | 4 | 1 | 25.0% |
| Health Information Technology | 9 | 4 | 44.4% |
| Healthcare Specialist/Paramedic | 10 | 5 | 50.0% |
| Horticulture Technology | 5 | 1 | 20.0% |
| Human Resources | 4 | 1 | 25.0% |
| Human Services | 1 | | 0.0% |
| Human Services, Community Services Management Option | 1 | 1 | 100.0% |
| Human Services, Developmental Disabilities Option | 1 | | 0.0% |
| Human Services, Family Studies Option | 1 | 1 | 100.0% |

| AAS (continued) | Awarded | Responded | Rate |
|--|----------------|------------------|-------------|
| Information Technology, Information Technology Option | 17 | 5 | 29.4% |
| Information Technology, Networking and Cloud Computing Option | 7 | 2 | 28.6% |
| Information Technology, Programming Option | 5 | 1 | 20.0% |
| Information Technology, Systems Support Technician Option | 3 | 1 | 33.3% |
| Information Technology, Web Development Option | 2 | | 0.0% |
| Information Technology, Website Management Option | 1 | | 0.0% |
| Interior Design | 9 | 1 | 11.1% |
| Interpreter Education | 1 | 1 | 100.0% |
| Management | 2 | 1 | 50.0% |
| Marketing | 9 | 2 | 22.2% |
| Medical Laboratory Technician | 12 | 2 | 16.7% |
| Nursing (RN) | 149 | 45 | 30.2% |
| Occupational Therapy Assistant | 16 | 8 | 50.0% |
| Paralegal | 4 | 1 | 25.0% |
| Physical Therapist Assistant | 33 | 5 | 15.2% |
| Radiography (X-ray) | 27 | 3 | 11.1% |
| Respiratory Care | 18 | 6 | 33.3% |
| Veterinary Technology | 20 | 6 | 30.0% |
| Certificate of Achievement (CER) | | | |
| Accounting, Accounting Software Application Specialist Option | 2 | 2 | 100.0% |
| Accounting, Accounting Specialist Option | 1 | | 0.0% |
| Accounting, Income Tax Specialist Option | 5 | 3 | 60.0% |
| Accounting, Payroll Administration Specialist Option | 10 | 3 | 30.0% |
| Biotechnology | 2 | | 0.0% |
| Business Administrative Careers General | 1 | | 0.0% |
| Business Computer User | 46 | 7 | 15.2% |
| Child Development, Certificate of Mastery Option | 32 | 8 | 25.0% |
| Child Development, Credential Preparation (CDA) Option | 9 | 1 | 11.1% |
| Child Development, Early Childhood Certificate of Mastery Option | 1 | | 0.0% |
| Child Development, Infant/Toddler Certificate of Mastery | 6 | 1 | 16.7% |
| Digital Media | 1 | 1 | 100.0% |
| Digital Media, Adobe Master Design Specialist | 1 | | 0.0% |
| Digital Media, Digital Media Specialist | 1 | | 0.0% |
| Electronics Technology, Alternative Energy Option | 2 | | 0.0% |
| Electronics Technology, Electrical Substation Technology Option | 5 | 1 | 20.0% |
| Electronics Technology, Electronics Technician Option | 11 | 1 | 9.1% |
| Engineering Technology, Drafting and Design Engineering Technology | 4 | | 0.0% |

| CER (continued) | Awarded | Responded | Rate |
|--|----------------|------------------|-------------|
| Fire & Emergency Medical Services | 2 | | 0.0% |
| Geographic Information Systems | 5 | 1 | 20.0% |
| Healthcare Specialist: Paramedic | 3 | 1 | 33.3% |
| Health Information Technology, Coding and Reimbursement Specialist | 12 | 6 | 50.0% |
| Horticulture: Landscape Specialist | 10 | | 0.0% |
| Human Resources | 1 | | 0.0% |
| Medical Laboratory Technician, Phlebotomy Option | 28 | 6 | 21.4% |
| Networking and Cloud Computing | 1 | 1 | 100.0% |
| Pharmacy Technology | 27 | 7 | 25.9% |
| Project Management | 5 | 1 | 20.0% |
| World Languages, French Option | 2 | | 0.0% |
| World Languages, German Option | 1 | | 0.0% |
| World Languages, Japanese Option | 2 | | 0.0% |
| World Languages, Spanish Option | 4 | 1 | 25.0% |
| World Languages, Spanish Interpreting Skills Option | 17 | 5 | 29.4% |
| World Languages, Spanish Translating Skills Option | 3 | 3 | 100.0% |